

# CURRICULUM VITAE

PROF. ANNE SYOMWENE KISILU

Ph.D (Curriculum Studies); M. Phil (Curriculum Studies); B. Ed (English and Literature) -  
Moi University, Kenya.



## A. BIO-DATA

<b>Name</b>	Anne Syomwene Kisilu
<b>Date of birth</b>	January 18 <sup>th</sup> 1973
<b>Gender</b>	Female
<b>Nationality</b>	Kenyan
<b>Marital status</b>	Married
<b>Contact address</b>	Moi University, Main Campus Department of Curriculum, Instruction and Educational Media, P.O Box 3900 – 30100 – Eldoret - Kenya
<b>Mobile Phone</b>	+254(0)721267611
<b>E mail:</b>	<a href="mailto:syomwene234@gmail.com">syomwene234@gmail.com</a> / <a href="mailto:annekisilu73@gmail.com">annekisilu73@gmail.com</a> / <a href="mailto:syomwenekisilu@mu.ac.ke">syomwenekisilu@mu.ac.ke</a>

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**Publications link:** [anne syomwene - Google Scholar](#)

## B. RESEARCH INTERESTS

Research on curriculum development, design, implementation and evaluation; language education; gender issues; early childhood education, primary, secondary and higher education curriculum issues

### **C. CURRENT POSITION**

**Current Position:** Associate Professor in Curriculum Studies, Department of Curriculum, Instruction and Educational Media, Moi University, Kenya.

Dean – School of Education, Moi University.

### **D. PROFESSIONAL RESPONSIBILITIES /ACCOMPLISHMENTS /OTHER POSITIONS HELD**

1. **1<sup>st</sup> November, 2022 to Date – Dean, School of Education, Moi University.** My responsibilities as Dean include:
  - i) Academic and administrative leadership and coordination in the school.
  - ii) Establishment and implementation of university policies in the school.
  - iii) Coordinate admissions, teaching, examinations and graduation processes for both undergraduate and post graduates in the school.
  - iv) Coordinate the process of review, recruitment, appointments and promotions of academic and administrative staff in the school.
  - v) Coordinate the process of curriculum review and development in the school.
  - vi) Ensuring that ISO standards are adhered to at the school.
  - vii) Marketing and promotion of university programmes in the school.
  - viii) Coordination of collaborations, linkages, community relations and partnerships in the school.
  - ix) Preparing budgetary estimates and coordinating financial resources in the school.
  - x) Coordinating alumni activities and participating in various university committees.
  
2. **9<sup>th</sup> April, 2018 to October, 2022: Chair, Department of Curriculum, Instruction & Educational Media (COD); School of Education; Moi University.** My responsibilities as COD included:
  - i) Management and coordination of curriculum delivery at the department.
  - ii) Coordination of setting, administration and marking of examinations.
  - iii) Control of human resource functions of the department.
  - iv) Meeting the set performance contracting and quality criteria of Moi University.
  - v) Represent the department at senate.
  - vi) Coordinate the implementation of university policies at the departmental level.
  - vii) A liaison person to the school management and board.
  - viii) Provide leadership on curriculum development and review for the department.
  
3. **29<sup>th</sup> May, 2014 to 6<sup>th</sup> September, 2019: Senior Lecturer** in Curriculum Studies. Department of Curriculum, Instruction and Educational Media, Moi University, Kenya.

4. **22nd September, 2010 to 29th May, 2014: A Lecturer** in Curriculum Studies at Moi University in the Department of Curriculum, Instruction and Educational Media, School of Education.
5. **23rd January 2009 to 22nd September, 2010- An Assistant Lecturer** in Curriculum Studies at Moi University in the Department of Curriculum, Instruction and Educational Media, School of Education.
6. **1<sup>st</sup> July, 2018 to Present: A Peer Reviewer** for the Commission for University Education. It's a contract involving being engaged by CUE in reviewing programme development for universities in Kenya from time to time.
7. **24<sup>th</sup> October, 2019 to present.** A member of School of Education **staff development committee.**
8. **2021 to date.** A member of the School of Education shortlisting committee for staff appointments and position reviews.
9. **4<sup>th</sup> October, 2016 to December, 2017: Assistant School, Coordinator Eldoret West Campus.** My responsibilities (As stated in my appointment letter) as the Assistant School, Coordinator included:
  - (a) Admission, registration and orientation of both undergraduate and post graduate students;
  - (b) Processing of examinations to ensure that complete marks are submitted by course lecturers on time;
  - (c) Overseeing students' records and ensuring statistics on admissions are up to date;
  - (d) Liaising with Departments on matters of course allocations;
  - (e) Ensuring that service level agreements are signed and maintained at the campus.
10. **9<sup>th</sup> June, 2015 to October, 2016:** I was the **School, Coordinator for Moi University, Nakuru campus.** My responsibilities as a coordinator included overseeing the teaching and administration of exams; and overseeing students' admissions.
11. **9<sup>th</sup> October 2012 to October, 2016:** I was a **School Coordinator of Teaching Practice** in charge of a teaching practice zone. My responsibilities included posting students to schools for Teaching Practice, assessment and professional guidance.

12. **30<sup>th</sup> March 2010 to May 2015:** I was the **Departmental Examinations Officer**, Department of Curriculum, Instruction and Educational Media, School of Education, Moi University. The responsibilities of examination coordination included overseeing the time tabling, setting, moderation, invigilation, marking of examinations as well as compiling of the examination results for all the courses in the department.

## **E. EDUCATION & TRAINING**

### **1. September, 2006 to December, 2009: Doctor of Philosophy Studies**

At the Moi university - Kenya, in the School of Education, Department of Curriculum, Instruction and Educational Media. Pursued a **Doctor of Philosophy degree in Curriculum Development**. Wrote a thesis entitled "*Teacher competences in the teaching of English oral communication skills in upper primary school in Nandi North district, Kenya*". Graduated on December 10<sup>th</sup> 2009.

### **2. September, 2000 to November, 2003: Master of Philosophy studies**

At the Moi university - Kenya, in the School of Education. Pursued a **Master of Philosophy degree in Curriculum Development**. Wrote a thesis entitled "*The implementation of 8-4-4 English Secondary Schools' Curriculum in Kitui District - Kenya*" graduated on November 7<sup>th</sup> 2003.

### **3. 1992 to 1996: Bachelor of Education studies**

At the Moi university - Kenya, in the faculty of education. Pursued a **Bachelor of Education (Arts) degree specialising in English and Literature**. Obtained a **Second Class honours (Upper Division) degree**.

### **4. July, 2022 to October 2022 - Pursued a Certificate course (10 weeks) in Strategic Management and Leadership at Kenya Institute of Management, Kenya.**

### **5. 1987 to 1990: Secondary Education**

At the Siakago Girls High school, Embu County in Kenya. Did the Kenya Certificate of Secondary Education (KCSE). Obtained a mean grade of B- in the KCSE Examination.

### **6. 1979-1986: Primary Education**

At Riachina Primary School, Embu County in Kenya. Obtained an aggregate of 57 Points out of 72 in KCPE Examination.

## **F. THESES - PERSONAL**

1. Syomwene, A., (2009). *Teacher competences in the teaching of English oral communication skills in upper primary school in Nandi North district, Kenya*. **Doctor of Philosophy Thesis**. Moi University, Kenya. Published by LAP LAMBERT Academic Publishing: Berlin. (ISBN:978-3-8473-4768-2)

2. Syomwene, A., (2003). *The implementation of 8-4-4 English Secondary Schools' Curriculum in Kitui District – Kenya*. **M.ED Thesis**. Moi University, Kenya

## **G. TEACHING RESPONSIBILITIES**

I teach and examine the following courses at the department:

### ***Undergraduate Courses***

1. CIM 230: Curriculum Development
2. CIM 360: Educational Media Practicals & Micro Teaching
3. CIM 399: Teaching Practicum

### ***Post Graduate Courses***

1. CIM 890: Curriculum Theory & Design
2. CIM 891: Innovation & Change In Curriculum
3. CIM 892: Curriculum Development & Implementation
4. CIM 897: Competency Based Curriculum
5. CIM 920: Theoretical Foundations Of Curriculum
6. CIM 923: Curriculum & Instructional Leadership
7. CIM 922: Curriculum For Inclusive Education
8. CIM 925: Emerging Curriculum Typologies

## **H. WORK EXPERIENCE PRIOR TO JOINING MOI UNIVERSITY**

1. **2005- December, 2008- A part time lecturer** (Curriculum Studies) at Moi University, School of Education in the Department of Curriculum, Instruction and Educational Media.
2. **September, 2002 – 23<sup>rd</sup> January, 2009:** At **Mosoriot Teachers' Training College, Kenya** in the departments of Education and Languages (English). I was employed by the Teachers' Service Commission as a Senior Graduate Teacher- Job Group 'M'. My responsibilities were: I was the Head of English Subject; a member of the College Examinations Board; and a Zonal supervisor for Teaching Practice. I taught English, Literature and Education (Professional courses).
3. **October, 1996 to September, 2000:** At Thitani Girls High School, Mwingi, Kenya. Employed by the Teachers Service Commission as a Graduate Teacher. I was an English and Literature teacher. I also served as a class teacher.

## **I. PUBLICATIONS IN REFEREED JOURNALS, BOOKS & BOOK CHAPTERS**

### **a) Publications in Refereed Journals**

1. **Syomwene, A.** (May, 2023). Designing Competency Based Higher Education Curriculum: Strategies and Actions. *European Journal of Education Studies*. Vol. 10,

Issue 7; ISSN: 2501-1111 (online) (pp. 23-36); ISSN-L:2501-1111 (print).  
10.46827/ejes.v10i7.4862. Available: [www.oapub.org/edu](http://www.oapub.org/edu)

2. Besigomwe, F., Opata, N. V. & **Kisilu Syomwene, A.** (April, 2023). Primary Teacher Education Trainees' Preparation for Integration of Information Communication Technology in their Pedagogical Practices in Uganda. *African Journal of Education, Science and Technology*, 7 (3). <https://doi.org/https://doi.org/10.2022/ajest.v7i3.855> ISSN: 2309 - 9240 (pp. 463-478)
3. Wasike, B. A., Ongeti, K. & **Syomwene, A.** (2022). The Effects of **Process Approach** to English Language Writing Skills on Students Performance within Selected Secondary Schools of Kenya. *Elixir Educational Technology*, 168, (pp.56348-56355) ISSN: 2229-712X. Available: [www.elixirpublishers.com](http://www.elixirpublishers.com)
4. Wasike, B. A., Ongeti, K. & **Syomwene, A.** (2022). The Effects of **Product Approach** to English Language Writing Skills on Students Performance within Selected Secondary Schools of Kenya. *IOSR Journal (IOSR-JCE)* e-ISSN: 2278-0661,p-ISSN: 2278-8727, Volume 24, Issue 4, Ser. I (Jul. –Aug. 2022), PP 01-07 [www.iosrjournals.org](http://www.iosrjournals.org)
5. Chebet, C., **Syomwene, A.** Kisilu & Chumba, S. (2022). The relationship between teacher characteristics and choice of pedagogical approach adopted in teaching Christian Religious Education in secondary schools, Kenya. *Elixir International Journal* ISSN 2229-712X <https://www.elixirpublishers.com>
6. Kemboi. G. C. & **Syomwene, A. K.** (April, 2022). Teachers' commonly held cognition on use of instructional media in English language pedagogy in secondary schools in Kenya. *International Journal of Education and Research*. Vol. 10 No. 4, ISSN: 2411-5681. Available: [www.ijern.com](http://www.ijern.com)
7. **Syomwene, A.** (March, 2022). Parental Involvement Strategies and Challenges in Development of Pupils' Literacy Skills in the Implementation of Competency Based Curriculum in Early Years Education in Kenya. *European Journal of Education and Pedagogy*. Volume 3, Issue 2, ISSN:2736-4534 (online) (pp. 53-59). 10.24018/ejedu.2022.3.2.273. Available: [www.ej-edu.org](http://www.ej-edu.org).
8. **Syomwene, A.** (August, 2021). Graduate students' perspectives on challenges encountered in research work in higher education: The Kenya experience. *Journal of Scientific Research and Reports*. Vol. 27, Issue 7; (pp.45-52); ISSN: 2320-0227 (online) DOI: 10.9734/JSRR/2021/v27i730410. Available: [www.sciencedomain.org](http://www.sciencedomain.org).
9. Mutai, C. D. & **Syomwene, A. K.** (January, 2021). Accessibility and utilization of information communication technology infrastructure on teaching and learning of engineering courses in polytechnics in Kenya. *European Journal of Research and Reflection in Educational Sciences*. Vol. 9 No. 1, 202. ISSN: 2056-5852 (pp.57-64). Available: [www.idpublications.org](http://www.idpublications.org)

10. Kurgatt, C. K. & **Syomwene, A.** (2020). Implications of teacher planning on the competency of upper primary school learners in composition writing in Bomet County, Kenya. *European Journal of English Language Teaching*. Vol: 6, Issue: 2. ISSN: 2502-7136 (online) (pp: 12-25); DOI: 10.46827/ejel.v6i2.3393. Available: [www.oapub.org/edu](http://www.oapub.org/edu)
  
11. Mutai, D. C., Ongeti, K., **Kisilu Syomwene, A.** & Ronoh, R. K. (2020). Influence of level of trainers' perception on Information Communication Technology Integration in Teaching and Learning of Engineering courses in National polytechnics in Kenya. *Information Technology, Education and Society*. Vol. 17, No.1 (pp.55-68). ISSN 1037-616X(print)/2201-0637(online). Available: <https://doi.org/10.7459/ites/17.1.05>
  
12. Omuna, M. O. & **Syomwene, A. K.** (September, 2020). Influence of instructional approaches on students' achievement in English grammar in public secondary schools in Kenya. *International Journal of Education and Research*. Vol: 8, No. 9, ISSN: 2411-5681(pp. 115-132). Available: [www.ijern.com](http://www.ijern.com)
  
13. **Syomwene, A.** (May, 2020). Core principles in planning and implementing a developmentally appropriate curriculum in Early Childhood Education. *Researchjournali's Journal of Education*. Vol. 8, No. 4; ISSN: 2347-8225 (online) Available: [researchjournali.com](http://researchjournali.com)
  
14. **Syomwene, A.** (March, 2020). Curriculum theory: Characteristics and functions. *European Journal of Education Studies*. Vol. 7, Issue 1; ISSN: 2501-1111 (online) (pp. 326-337); ISSN-L:2501-1111 (print). Doi: 10.5281/zenodo.3718433. Available: [www.oapub.org/edu](http://www.oapub.org/edu)
  
15. Chemeli, J, **Kisilu Syomwene, A.** Chumba, S. & Spech, K. (January, 2019). Level of use of the five key formative assessment strategies in Maths instruction in secondary schools: A case of Nandi County. *International Journal of Education & research*. ISSN: 2411-5681, Vol. 7, No. 1 (pp.179-192). Available: <http://ijern.com>
  
16. Wafula, E. N., **Syomwene Kisilu, A.** & Mukwa, C. (January, 2019). Instructional influences on the implementation of the curriculum for Physics for secondary schools in Kenya. *International Journal of Scientific and Research Publications*. ISSN: 2250-3153, Vol. 9, Issue 1 (pp. 51-59). DOI: 10.29322/ijsrp. Available: <http://www.ijsrp.org>
  
17. **Syomwene, A** & Mwaka, M. (December, 2018). Significance of play in early childhood education. *Journal of African Studies in Educational Leadership and Management (JASELM)* ISSN: 2078-7650, Vol. 10 (pp. 67-84) Available: <http://www.kaeam.or.ke>
  
18. Sang, C. C. & **Syomwene, A.** (December, 2018). Parental involvement in children's home learning activities in early childhood education in Njoro Sub-County, Kenya.

19. Mwangi, P. K., Murunga, F. & **Syomwene, A.** (November, 2018). The status of teacher planning and its influence on Kiswahili language composition instruction in secondary schools in Kenya. *International journal of innovative research and advanced studies (IJIRAS)* ISSN: 2394-4404, Vol. 5, Issue 11, (pp. 35-40). Available: <http://www.ijiras.com>
20. **Syomwene, A.** (June, 2018). Effective school indicators for quality curriculum implementation process. *African Journal of Education, Science and Technology*. Vol 4, No. 3. (pp. 150-159), ISSN: 2309-9240, Available: <http://www.ajest.info>
21. Keoro, A. N., **Syomwene, A. K.**, & Barasa, P. L. (January, 2018). The perceptions of teacher trainers and trainees on the relevance of instructional resources for Creative Arts teacher education curriculum to learner' needs in Kenya. *International Journal for Innovation Education and Research*. Vol. 6 No. 01 2018; ISSN: 2411-2933 (Online pp 57-73); ISSN: 2411-3123(Print) Available: <http://ijer.net>
22. **Syomwene, A.** (May, 2017). Teacher support and school environment factors influencing the provision of outdoor play in early childhood curriculum in Kenya. *Journal of Scientific Research and Reports*. Vol. 14, Issue 4; (pp.1-13); ISSN: 2320-0227 (online) DOI: 10.9734/JSRR/2017/33594, [www.sciencedomain.org](http://www.sciencedomain.org).
23. Chenge, D. & **Syomwene, A.** (November, 2016). Internal curriculum supervision of Life Skills Education in Public Secondary Schools: A Case of Lugari Sub-County, Kenya. *European Journal of Education Studies*. Vol. 2, Issue 10; ISSN:2501-1111 (online) (pp. 14-34); ISSN-L:2501-1111 (print). [www.oapub.org/edu](http://www.oapub.org/edu)
24. Kodiango, W. O. & **Syomwene, A.** (November, 2016). Challenges faced by the Hearing Impaired learners in composition writing and in answering comprehension questions in English language lessons. *European Journal of Education Studies*. Vol. 2, Issue 10; ISSN:2501-1111 (online) (pp 14-34); ISSN-L:2501-1111 (print). [www.oapub.org/edu](http://www.oapub.org/edu)
25. **Syomwene, A.** (May, 2016). Vygotsky's Social Development and Interaction Theory: Implications to the Teaching of the English Language Curriculum in Kenya. *European Journal of Education Studies*. Vol. 1, Issue 2; ISSN:2501-1111 (online) (pp 149-158); ISSN-L:2501-1111 (print). [www.oapub.org/edu](http://www.oapub.org/edu)
26. **Syomwene, A.** (February, 2016). Motivating learners in the teaching and learning of the English curriculum in schools in Kenya: The teachers' role. *International Journal of Education and Research*. Vol. 4, No. 2; ISSN: 2411-5681. [www.ijern.com](http://www.ijern.com) pp19-30.
27. **Syomwene, A.** & Nabwire, V., & Musamas, J., (December, 2015). Theoretical bases influencing curriculum decision making in Early Childhood Education. *Journal of*



28. **Syomwene, A.** & Kindiki, J. N., (May, 2015). Women education and economic development in Kenya: Implications for curriculum development and implementation processes. *Journal of Education and Practice*. Vol. 4, No. 22; **ISSN: 2222-1735** (print: pp 80-86); **ISSN: 2222-288X** (online). [www.iiste.org](http://www.iiste.org)
29. **Syomwene, A.**, Barasa, P. L. & Kindiki, J. N., (May, 2015). The practice of new oral language structures by learners in the teaching of the English Language curriculum in the Primary school education in Kenya. *Journal of Scientific Research & Reports*. Vol. 07, Issue 05; **ISSN: 2320-0227** (both online and print versions) pp. 377-385; DOI: 10.9734/JSRR/2015/18299. [www.sciencedomain.org](http://www.sciencedomain.org).
30. Okoth, C. & **Syomwene, A.** (February, 2015). The appropriateness of training facilities and administrative procedures in SMASSE INSET program in Gem Sub County, Kenya. *African Journal of Education, Science and Technology*. Vol. 2 No. 3. **ISSN: 2309-9240** (pp 66-75).
31. **Syomwene, A.**, & Kimengi, I. N., (December, 2014). Perceptions of Bachelor of Education students on the Sociological influences of the Kenya School Curriculum. *International Journal of Innovation and Applied Studies*. Vol. 9 No. 4. **ISSN: 2028-9324**. <http://www.ijias.issr-journals.org/> (pp1822-1829).
32. Lusweti, M. P., **Syomwene** Kisilu, A. & Nyandusi, C. (July, 2014). Contemporary factors influencing integration of pupils with special needs in public primary schools in Eldoret Municipality, Kenya. *African Journal of Education, Science and Technology*. Vol 1, No. 4. **ISSN: 2309-9240** (pp 55-62).
33. Okoth, C. & **Syomwene, A.** (June, 2014). The perception of secondary school teachers of Mathematics on SMASSE Inset programme in Gem, Siaya, Kenya. *Journal of Technology and Socio-Economic Development*. Vol. 3, June 2014 Issue. Eldoret: Eldoret Polytechnic. Eldoret. **ISSN: 2223-9227** (pp.31-36).
34. **Koskei, S. J., Kafu, P. & Syomwene, A.**, (Nov/Dec, 2013). Parental and community involvement in children's transition from Pre-primary school to class one in Soy Division, Eldoret West District, Uasin Gishu County. *African Journal of Education, Science and Technology*. Vol. 1 No. 3. **ISSN: 2309-9240** (pp 188-194).
35. **Syomwene, A.**, & Kitainge, K. M., (December, 2013). Post Graduates Students Perception on the significance on a course on gender and education and its applicability in the teaching profession. *Journal of Gender practices and challenges*. Eldoret: Moi University press (pp 87-98)
36. **Syomwene, A.**, (November, 2013). Factors affecting teachers' implementation of curriculum reforms and educational policies in schools: The Kenyan experience. *Journal of Education and Practice*. Vol. 4, No. 22; **ISSN:2222-1735** (print: pp 80-86); **ISSN: 2222-288X** (online); [www.iiste.org](http://www.iiste.org)

37. **Syomwene, A, (October, 2013).** The teaching of oral communication skills in the English curriculum in primary schools in Kenya. *European Scientific Journal*, Vol. 9, No. 28; (ISSN:1857-7881 (Print: pp167-177); ISSN: 1857-7431 (online).
38. **Syomwene, A.,** Kitainge, K, Mwaka, M, (May, 2013). Psychological influences in the curriculum decision making process. *Journal of Education and Practice*. Vol. 4, No. 8; ISSN:2222-1735 (print: pp173-180); ISSN: 2222-288X (online); www.iiste.org
39. Mwaka, M, Wambua, B, K, **Syomwene, A.** Kitainge, K (April, 2013). Monitoring of Educational Technology progress to enhance the quality of graduate teachers from the Kenyan Universities. *European Scientific Journal*, Vol. 9, No. 10 (ISSN:1857-7881 (Print); ISSN: 1857-7431 (online)
40. Kitainge, K. M., **Syomwene, A.,** Kimani, C. G., & Mariga, S. N. (September, 2010). Meaning Making Procedures in Education and Training and their Implications to the Choice of Infrastructure for Technology in Education. *Kenya Journal of educational planning, economics and management*, 2(2010), 127-132. (ISSN 2074-5400)
41. **Syomwene, A., & Kitainge, K. M. (October, 2010).** The Cultural-Historical activity theory: Implications of utilisation of Distance Education in higher education in Kenya. *Management Digest: published by the Kenya Institute of management*, 2(1), 57-63. (ISSN 2074-4730)
42. **Syomwene, A., & Kitainge, K. M. (2003).** Various schools of Philosophical thought about the subject matter that should be included in the early years of schooling curriculum. *Reimagining Practice - Researching change: First international conference on cognition, languages and special education research.*, 3, 112-121. (ISBN 0 9092 91 87 X )
43. **Syomwene, A., & Kitainge, K. M. (2003).** An evaluation of the special schools' curriculum for students with mental retardation in Kenya. *First international conference on cognition, language and special education Research: Reimagining Practice - researching change*, 3, 97-111.(ISBN 0 9092 91 87 X)

b) **Published Books**

1. **Syomwene, A.,** Nyandusi, C. & Yungungu, A. (Eds.). (2017). *Core Principles in Curriculum*. Eldoret: Utafiti Foundation. ISBN: 978-9966-26-098-7
2. **Syomwene, A. (2012).** *Curriculum Development for Early Childhood Teacher Education in Kenya*. LAP LAMBERT Academic Publishing: Berlin.(ISBN: 978-3-659-31236-6)
3. **Syomwene, A., & Chumbe, C. (2012).** *A Literature Workbook on David Mulwa's Play 'Redemption'* LAP LAMBERT Academic Publishing: Berlin.(ISBN:978-3-8443- 8496-3)

4. **Syomwene, A. K., & Chumbe, C. (2012).** *A Literature Workbook on Mariam Ba's novel 'Scarlet Song'* LAP LAMBERT Academic Publishing: Berlin. (ISBN:978-3-8473-4768-2)
5. **Syomwene, A. K. (December, 2010).** *Teacher Competencies in Teaching oral communication skills in English: An investigation in upper Primary classes in Nandi North District, Kenya* (Vol. 1). Berlin: VDM Publishing House. (ISBN:978-3-639-30830-3)
6. **Syomwene, A. K. & Lelei, R. (2008).** *PTE Revision Series: English for Primary Teacher Education.* East African Educational Publishers, Nairobi. (ISBN 978-9966-25- 578-8).

**c) Published Book Chapters**

1. **Syomwene, A. (2017).** Foundations of curriculum. In A. Syomwene, C. Nyandusi & A. Yungungu (Eds.). *Core Principles in Curriculum.* Eldoret: Utafiti Foundation. ISBN: 978-9966-26-098-7 (pp.36-56).
2. **Syomwene, A. (2017).** Change and management of change in Curriculum. In A. Syomwene, C. Nyandusi & A. Yungungu (Eds.). *Core Principles in Curriculum.* Eldoret: Utafiti Foundation. ISBN: 978-9966-26-098-7 (pp. 102-124).
3. **Syomwene, A., Yungungu, A. & Nyandusi, C. (2017).** Curriculum Development process. In A. Syomwene, C. Nyandusi & A. Yundungu (Eds.). *Core Principles in Curriculum.* Eldoret: Utafiti Foundation. ISBN: 978-9966-26-098-7 (pp. 23- 35).
4. **Syomwene, A. (November, 2014).** Educational Aims, Goals and Instructional Objectives- (Chapter Three) -In M. Mwaka, V. K. Nabwire & J. Musamas (Eds.). *Essentials of instruction: A handbook for school teachers.* Eldoret: Moi University press. ISBN: 9966-854-94-0 (pp. 51-77).
5. **Syomwene, A. & Kitainge, K. M. (2013).** Post Graduates Students Perception on the significance on a course on 'Gender and Education'- (Chapter Seven). In Khamasi, W. J., Longman, C. & VanHaegendoren, M. (Eds.). *Gender practices and challenges: A call for accountability.* Eldoret: Moi University Press. (ISBN: 9966-854-89-4. pp 87-98).

**J. SUPERVISION OF POST GRADUATE STUDENTS**

**a) Doctoral Students supervised to completion**

1. Gladys Cherkut Kemboi (2022). (Reg. No: EDU/DPHILCM/1012/12) *Thesis title:* Teacher cognition on use of instructional media in English language pedagogy in secondary schools in Kenya. **Graduated on 22<sup>nd</sup> December, 2022.** [Currently, Gladys is a teacher at Uasin Gishu County, Kenya. [Tel:+254\(0\)726162964](tel:+254(0)726162964)]
2. Beatrice Wasike Nasambu (2022). (Reg. No: EDU/DPHILCM/1020/18) *Thesis title:* The effects of process and product approaches to teaching English language writing skills on students' academic performance in secondary schools in Kenya. Graduated on 22<sup>nd</sup> December, 2022. [Currently, Beatrice is a teacher at Uasin Gishu County, Kenya. [Tel:+254\(0\)722422966](tel:+254(0)722422966)]
3. Cynthia Chebet (2022). (Reg No: EDU/DPHIL.CM/1009/18) *Thesis title:* The influence of pedagogy on learner capacity to answer higher level cognitive questions in secondary school Christian Religious Education in Kenya. Graduated on 22<sup>nd</sup> December, 2022. [Currently, Cynthia is a teacher at TransNzoia County, Kenya. Tel:+254(0)727918380]
4. Macdonald Omuse Omuna (2021). (Reg no: EDU/DPHIL/CM/4001/15) *Thesis title:* Influence of English language teachers' instructional practices on students' achievement in English grammar in selected public secondary schools in Kenya. **Graduated in December, 2021.** [Currently, M. Omuna is a teacher at Busia County, Kenya. Tel:+254(0)725747535]
5. Daniel Cheruiyot Mutai (2021). (Reg No: EDU/DPHILCM/1021/12) *Thesis title:* Integration of ICT in teaching and learning of Engineering courses in Kenya: A case of national polytechnics. **Graduated in December, 2021.** [Currently, D. Mutai is the principal Rift Valley Technical Training College in Nakuru County, Kenya. Tel:+254(0)722258280]
6. Charles Kimutai Kurgatt (2021) (Reg. No. EDU/DPHIL/CM/4002/15). *Thesis Title:* Implications of pedagogical strategies on upper primary learners' competences in English language composition writing in Bomet County, Kenya. **Graduated on 13<sup>th</sup> August, 2021.** [Currently, C. Kurgatt is a teacher at Bomet County, Kenya. [Tel:+254\(0\)722336397](tel:+254(0)722336397)]
7. Edward Wafula Wanyonyi. (2019) (Reg. No. EDU/DPHIL/CM/1004/15). *Thesis Title:* Instructional influences in the implementation of Physics curriculum in secondary schools in Kenya. **Graduated on 19<sup>th</sup> December, 2019.** [Currently, E. Wafula is a teacher at Bungoma County, Kenya. Tel:+254(0)720429085]
8. Keoro, Andrew Nyamota (2019). (Reg. No. EDU/DPHIL/CM/1005/15). *Thesis Title:* The perceptions of teacher trainees and trainers on Creative Arts Teacher Education curriculum in Kenya. **Graduated on 19<sup>th</sup> December, 2019.** [Currently, A. Keoro is a teacher at Kericho County, Kenya] Tel:+254(0)725838261]

9. Janeth Chemeli (2019). (Reg. No. EDU/DPHIL/CM/1009/16) *Thesis Title: Utilization of formative assessment strategies in Maths instruction and their impact on learner achievement in secondary schools in Kenya. Graduated on 19<sup>th</sup> December, 2019.* [Currently, J. Chemeli is a lecturer at Moi university, Kenya] Tel:+254(0)721259280
10. Naomi Kutto (2019). (Reg. No. EDU/DPHIL/CM/1002/13) *Thesis Title: Perception of CRE pre-service teachers and trainers on availability and use of educational media in micro-teaching in public universities, Kenya. Graduated in August, 2019.* [Currently, N. Kutto is a lecturer at University of Eldoret, Kenya [Tel:+254\(0\)722850142](tel:+254(0)722850142)]
11. Gitogo Isack (2018) (Reg. No. EDU/DPHIL/CM/1001/10). *Thesis Title: Perceptions and trends in academic performance of secondary school students with a public and private primary school background: A case of Alliance national secondary schools, Kenya. Graduated on 20<sup>th</sup> December, 2018* at Moi University [Currently, Dr. I. Gitogo is a lecturer at Laikipia University, Kenya Tel:+254(0)722345496]
12. Mwangi Peter Kamau (2018) (Reg. No. EDU/PhD/PGC/1008/13). *Thesis Title: Teacher instructional roles and their influence on the instructional process in Kiswahili composition in secondary schools in Kenya. Graduated on 30<sup>th</sup> Nov. 2018* at University of Eldoret. [Currently, Dr. P. Mwangi is a teacher at Uasin-Gishu County, Kenya. Tel +254(0)722665028.].
13. Mwendwa K. Nzwili (2018) (Reg No. EDU/DPHIL/CM/1014/14). *Thesis Title: Primary schools' preparedness for effective integration of Information, Communication & Technology in curriculum instruction: A case of Kitui county, Kenya. Graduated on 24<sup>th</sup> August, 2018* at Moi University [Currently, Dr. M. Nzwili is a teacher at Kitui County, Kenya. Tel:+254(0)727862234]
14. Hilda Tuimur (2018) (Reg No. EDU/DPHIL/CM/1019/11). *Thesis Title: Integration of adaptive technology in instruction of Visually Impaired student teachers in selected Primary Teacher Training Colleges in Kenya. Graduated on 24<sup>th</sup> August, 2018* at Moi University [Currently, Dr. H. Tuimur is a Lecturer at Kabianga University, School of Education, Kenya. Tel:+254(0)721875910]
15. Namunga, Nick Waswa (2015). (Reg No. EDU/DPHIL/CM/1007/10). *Thesis Title: Curriculum practices influencing teaching and learning in District secondary schools in Bungoma County, Kenya. Graduated on 17<sup>th</sup> December, 2015* at Moi University. [Currently, Dr. N. Waswa is a Lecturer in Curriculum Studies at Rongo University College University, Kenya. Tel: +254(0)724376811]
16. Nyabero, Charles. (2014). (Reg No. EDU/DPHIL/CM/1011/11). *Thesis Title: Determinants of subject majors for B Ed students in Public Universities in Kenya. Unpublished Doctoral Thesis, Moi University. Graduated on 3<sup>rd</sup> October, 2014* at Moi University. [Currently, Dr. C. Nyabero is a Lecturer in Curriculum Studies at University of Eldoret, Kenya. **Email:** nyaberocharles@yahoo.com; **Tel:** +254(0)722429779]

17. Kagema, Josephat Njogu. (2014). (Reg No- EDU/D.PHIL/CM.17/09). *Thesis Title: Teacher Motivation and Professional Development in Kenya: An analysis. Graduated on 3<sup>rd</sup> October, 2014* at Moi University. [Currently, Dr. J. Kagema is Ag Deputy Registrar (Academic, Research & Students Affairs), Karatina University. **Email:** [jkagema@karu.ac.ke](mailto:jkagema@karu.ac.ke); **Tel:** +254(0)721467016]
18. Nthamburi, Reuben Mugwuku (2014). (Reg No. EDU/DPHIL/CM/1009/11). *Thesis Title: Effective use of E-learning in Mathematics Instruction in Public TTCs in Kenya. Graduated on 16<sup>th</sup> December, 2014* at Moi University. [Currently, Dr. R. M. Nthamburi is a Commissioner of the Teachers Service Commission (TSC) in Kenya. Formerly, he served as Deputy Director, Kenya National Commission for UNESCO, Nairobi and Director, Basic Education at KICD, Nairobi. **Email:** [rnthamburi@unesco.go.ke](mailto:rnthamburi@unesco.go.ke); **Tel:** +254(0) 723269703]
19. Kinyanjui, Lydia Mucheru (2014). (Reg No. EDU/DPHIL/CM/1010/11). *Thesis Title: The Implementation of the Economic Stimulus Programme in Secondary Schools in Kenya. Graduated on 16<sup>th</sup> December, 2014* at Moi University. [Currently, Dr. L. Mucheru is the Senior Assistant Director at the Kenya Institute of Curriculum Development (KICD). **Email:** [lmucheru@kicd.ac.ke](mailto:lmucheru@kicd.ac.ke); **Tel:** +254(0)722341960]

#### **b) Masters Students Supervised to completion**

1. Jotham Wafula (2021). (REG NO: EDU/PGCM/1033/14).). *Thesis Title: Institutional influences on the implementation of inclusive education in public primary schools in Bungoma East Sub-County, Kenya. Graduated on 13<sup>th</sup> August, 2021.* Tel No: +254(0)721688108
2. Sarah Ratemo (2020). (REG NO: EDU/PGCM/43/09). *Thesis Title: Teachers' Perceptions on the Influence on Teacher Preparation of Professional Documents in Secondary Schools in Eldoret West District, Uasin Gishu county, Kenya. Graduated on 10<sup>th</sup> December, 2020.* Tel No: +254(0)721636876
3. Celestine Cheptoo Chepkwony (2019). (REG NO: EDU/PG/EDH/1019/14). *Thesis Title: Influence of preparation process of early Childhood Education on learners' readiness to cope with English language instruction in lower primary in Narok North Sub-County, Kenya. Graduated on 19<sup>th</sup> December, 2019.* Tel: +254(0)721 381792.
4. Juliana Chirchir (2019). (REG NO: EDU/PGCM/1009/09). *Thesis Title: Institutional factors influencing students' achievement in Chemistry curriculum in Trans-Nzoia County in Kenya. Graduated on 19<sup>th</sup> December, 2019.* Tel: +254(0)711 415290.
5. Newton Okundi Maiso (2019). REG NO: EDU/PGCM/1002/11). *Thesis Title:*

Instructional supervision of Computer Studies Curriculum by secondary school principals in Nakuru East Sub-County, Kenya. **Graduated on 19th December, 2019** Tel: +254(0)727839320.

6. Musumba Margaret (2019) REG NO: EDU/PGCM/1022/12). *Thesis Title:* Teacher use of ICT in the instructional process in Geography subject in secondary schools in Matungu Sub-County, Kenya. **Graduated on 19th December, 2019** Tel: +254(0)726029947.
7. Mumaraki, Joseph (2019). (REG NO: EDU/PGCM/1001/13). *Thesis Title: Learner attributes influencing instruction in Maths curriculum in Bungoma South Sub-County, Kenya.* Kenya. **Graduated in August, 2019.** Tel: +254(0)717 244673.
8. Muoki Philip (2018). (REG NO: EDU/PGCM/1009/13). *Thesis Title:* Selected factors influencing learners motivation in achievement in Maths in Eldoret West Sub-county, Uasin-Gishu County, Kenya. **Graduated on 20th December, 2018.** Tel: +254(0)723615979.
9. Nancy Jerono (2018). (REG NO: EDU/PGCM/07/10). *Thesis Title:* An investigation of QASO's supervisory practices towards effective curriculum implementation in public primary schools in Wareng District, Kenya. **Graduated on 20th December, 2018.** Tel: +254(0)722456541.
10. Realer Magani (2018). (REG NO: EDU/PGCM/12/09). *Thesis title: Factors influencing the teaching of English composition in primary schools: a case of selected public primary schools in Kapseret division, Wareng County, Kenya.* **Graduated on 20th December, 2018.** Tel: +254(0)720436603.
11. Chesire Kiprop (2018). (REG. NO: EDU/PGCM/1008/11). *Thesis Title:* The influence of teacher motivation on Kiswahili instruction in public primary schools in Koibatek Sub-County, Baringo County. **Graduated on 20<sup>th</sup> December, 2018.** Tel: +254(0)723939781.
12. Samson K. Ngigi (2017). (REG. NO: EDU/PGCM/1015/12). *Thesis Title:* Use of instructional materials in the teaching and learning Kiswahili in schools of Laikipia County. **Graduated in December, 2017.** Tel: +254(0)788304364
13. Wilberforce P. Kupsoboi (2017). (REG. NO: EDU/PGCM/1034/10). *Thesis Title:* Factors influencing students choice of Technical and Vocational training in Bungoma County, Kenya. **Graduated in December, 2017.** Tel: +254(0)721791038.
14. Rosemary Chemutai (2016). (REG NO: EDU/PGCM/1021/11). *Thesis Title:* Teacher adoption of SMASE INSET in curriculum instruction in Science: A case of public primary schools in Uasin Gishu County, Kenya. Tel: 0724968936. **Graduated in July, 2016.** Tel: +254(0)724968936.

15. Cynthia Chebet (2016). (REG NO: EDU/PGCM/1025/12). *Thesis Title:* Teachers' knowledge and skills on the use of life approach in the teaching of Christian Religious Education in Bungoma County, Kenya. **Graduated in December, 2016.** Tel: +254(0)727918380.
16. Rotich, Joan (2015). (REG NO: EDU/PGCM/05/11). *Thesis Title:* Perception of teachers towards Social Studies curriculum in public primary schools in Kakamega Municipality, Kenya. To Graduate in December, 2015. **Graduated in December, 2016.** Tel: 0722450773.
17. Sang, Caren Cherono (2015). (REG NO: EDU/PGCM/EDH/1003/12). *Thesis Title:* Parental involvement in the provision of education in public ECDE centers in Njoro district, Nakuru county Kenya. **Graduated in December, 2016.** Tel: +254(0)720353566.
18. Karuga, Jane Kanini (2015). (REG NO: EDU/MPHIL/7009/10). *Thesis Title:* Factors affecting the implementation of the curriculum of Non- Examined subjects in secondary schools in Kisumu East and Seme sub-counties, Kenya. **Graduated in December, 2016.** Tel: +254(0)722639163.
19. Ngeno Judylyn (2015). (REG NO: EDU/PGCM/1078/10). *Thesis Title:* Teachers' perceptions on the implementation of Life Skills education curriculum in secondary schools in Londiani sub-county, Kenya. **Graduated in December, 2016.** Tel: +254(0)727150571.
20. Mageto Charles (2015). (REG NO: EDU/PGCM/1073/10). *Thesis Title:* An analysis of the mentoring relationship between cooperating primary school teacher trainees during teaching practice. **Graduated on 17<sup>th</sup> December, 2015.** Tel: +254(0)721746230.
21. Gilbert Musavini (2015). (REG NO: EDU/PGCM/1036/10). *Thesis Title:* Teachers' perception on the factors that influence school drop-out among upper primary pupils in Trans-Nzoia East; Trans-Nzoia County, Kenya. **Graduated in September, 2015.** Tel: +254(0)729299828.
22. Ngetich, Henry (2015). (EDU/PGCM/1071/09). *Thesis Title:* Perceived effects of family factors influencing pupils' academic performance in public primary schools in Soy Division, Eldoret west District, Kenya. **Graduated on 17<sup>th</sup> December, 2015.** Tel: +254(0)720847456.
23. Methusella, Kipleting (2015). (REG NO: EDU/PGCM/1063/10). *Thesis Title:* Schools' preparedness in the implementation of inclusive education curriculum in public secondary schools in nandi North District, Kenya. **Graduated in September, 2015.** Tel: 0722583275.



24. Lagat, Emmy (2015). (REG NO: EDU/PGCM/08/11). *Thesis Title:* Selected factors that determine choice of teaching practice schools by student teachers in Moi University. **Graduated on 17<sup>th</sup> December, 2015.** Tel: +254(0)721148107.
25. Cheto Rose (2015). (REG NO: EDU/PGCM/1033/11). *Thesis Title:* Influence of professional development courses on curriculum implementation in secondary schools in Bungoma South Sub-county, Kenya. **Graduated on 17<sup>th</sup> December, 2015.** Tel: +254(0)721716296
26. Chelimo, Maureen (2015). (REG NO: EDU/PGCM/10/12). *Thesis Title:* Factors influencing the motivation of History and Government teachers in the implementation of the curriculum in public secondary schools in Wareng subcounty, Kenya. **Graduated on 17<sup>th</sup> December, 2015.** Tel: +254(0)725784414.
27. Change, Dorothy (2015). (REG NO: EDU/PGCM/1057/10). *Thesis Title:* The internal curriculum supervision of Life Skills Education in public secondary Schools in Lugari Sub-county, Kenya. **Graduated on 16<sup>th</sup> December, 2014.** Tel: +254(0)710329876
28. Wekesa, Jane (2015). (REG NO: EDU/PGCM/EDH/1010/11). *Thesis Title:* Instructional factors influencing the implementation of Mother-tongue curriculum in public primary schools in Mt Elgon subcounty, Kenya. **Graduated on 16<sup>th</sup> December, 2014.** Tel: +254(0)711238887.
29. Mbatha, Kingola Philip (2015). (REG NO: EDU/PGCM/1038/10). *Thesis Title:* Determinants of students' choice of elective subjects in secondary schools in Matungulu District, Kenya. **Graduated on 16<sup>th</sup> December, 2014.** Tel: +254(0)725358377.
30. Kondiango, William. O (2015). (REG NO: ED/Mphil/7005/09) Challenges faced by the hearing impaired learners in coping with selected aspects of the Primary school curriculum in Kenya. **Graduated on 16<sup>th</sup> December, 2014.** Tel: +254(0)727032230.
31. Musikhe, L. Pamela, (2014) (REG NO: EDU/ PGCM/1022/10). *Thesis Title:* School factors influencing integration of pupils with special needs in public primary schools in Eldoret Municipality in Kenya. **Graduated on 16<sup>th</sup> December, 2014.** Tel: +254(0)711306846.
32. Nzwili, Mwendwa (2013) (EDU/ PGCM/1009/10). *Thesis Title:* Factors influencing the teaching of the Social Studies Curriculum in Upper Primary school in Kitui County, Kenya. **Graduated in December, 2013.** Tel: +254(0)727862234.
33. Okoth, Chris (2013) (REG NO: ED/Mphil/7002/09). *Thesis Title:* Perception of secondary school teachers of Mathematics on SMASSE Inservice training program: A case of Gem District, Siaya County, Kenya. **Graduated in December, 2013.**
34. Wamaya, Annety (2013) (REG NO: EDU/PGCM/1055/09). *Thesis Title:* Teachers knowledge and skills in teaching the integrated English curriculum in public secondary

schools in Kakamega County, Kenya. **Graduated in December, 2013.**

35. Bornace J. Bornes (2012). (REG NO: EDU/EDH/51/09). *Thesis Title:* Teachers' and pupils perceptions on the effects of pupils ranking in KCPE on teaching and learning process: A case of Eldoret Municipality, Kenya. **Graduated in December, 2012.**
36. Joseph Kiptoo (2013) (REG NO: EDU/PGCM/1032/09). *Thesis Title:* Challenges encountered by upper primary school pupils in attempting school examination questions in SSRE paper in public primary schools in Eldoret Municipality. Tel: 0721538418. **Graduated in December, 2013.**
37. Koskei Selina (2012) (REG NO: EDU/PGCM/1027/09). *Thesis Title:* Selected factors affecting children's transition from Pre-school to class One in Soy division, Eldoret West District, Kenya. **Graduated in December, 2012.** Tel: +254(0)723878500.
38. Mogambi, Antony (2012) (REG NO: EDU/PGCM/1008/09). *Thesis Title:* Execution of internal curriculum supervision in public secondary schools in Kisii Central district, Kenya. **Graduated in December, 2012.**

## **K. THESIS EXAMINATION**

### **a) Internally examined PhD Thesis (Moi University)**

1. (2023) (REG NO. STHE/DPHIL/04/15). *Thesis Title:* Determinants of the Choice to enrol In Tourism Education among Public Universities in Kenya.
2. (2021). (REG. NO. EDU/DPHIL.CM/1009/14). *Thesis Title:* Integration of Information Communication Technology into teaching and learning in Early learning: A case of Bungoma County, Kenya
3. (2021). (REG. NO. EDU/DPHIL.CM/1017/12). *Thesis Title:* Mentoring beginning secondary school teachers of English Language for professional development in Kenya.
4. (2021) (REG. NO. EDU/DPHIL.CM/03/09). *Thesis Title:* Implementation of inclusive education in Early Years Education among rural public primary schools in Uasin-Gishu County, Kenya
5. (2020) (EDU/DPHIL.CM/1009/15). *Thesis Title:* The influence of oral communication styles in the instruction of English Language in secondary schools in Elgeyo Marakwet County, Kenya
6. (2019) (EDU/D.PHIL/A/06/08). *Thesis Title:* Impacts of student enrolment on teaching and learning resources in selected public universities in Kenya.

7. (2019) (EDU/D.PHIL.A/1020/11). *Thesis Title:* An assessment of influence of Free Day Secondary Education program on educational indices in counties of Western Kenya.
8. (2019) (EDU/D.PHIL.A/1002/15). *Thesis Title:* Utility of quality assurance and standards in curriculum implementation in secondary schools in selected North Rift counties in Kenya.
9. (2019) (EDU/D.PHIL.A/1006/14). *Thesis Title:* Strategies of managing the social media influence on students' discipline in secondary schools in Kenya.
10. (2019) (EDU/D.PHIL.CM/1014/15). *Thesis Title:* Integration of Indigenous Knowledge within Mathematics curriculum for primary schools in Kenya.
11. (2018). (EDU/D.PHIL/PGP/1003/14). *Thesis Title:* Teachers' attitudes and knowledge towards effective inclusive education implementation in Kenyan primary schools in Kakamega County.
12. (2016). (REG. NO-EDU/D.Phil.A/1016/11). *Thesis Title:* Implications, challenges and functionality of student councils in secondary school leadership in Kenya.
13. (2016). (REG. NO-EDU/D.Phil.A/1007/11). *Thesis Title:* Enhancing democratic school governance in public secondary schools in Kenya: principals experiences and practices.
14. (2015). (REG. NO-EDU/D.Phil.A/15/07). *Thesis Title:* Effects of Free primary Education on the transition rate from primary to secondary school education in Keiyo District, Kenya.
15. (2015). (REG. NO-EDU/D.Phil.A/1004/11). *Thesis Title:* Challenges facing boy-child participation in schooling in the era of Free Primary Education in Kenya.
16. (2015). (REG. NO-EDU/D.Phil.CM/1008/11). *Thesis Title:* Status of integration of Technology Education in primary Teacher Training Colleges in Kenya.
17. (2015) (REG. NO-EDU/D.Phil.A/1006/11). *Thesis Title:* The influence of principals' characteristics in integration of ICT in Science teaching in primary Teacher Training Colleges in Kenya.
18. (2014). *Thesis Title:* Performace contracting as a paradigm shift in resource utilization: Perception of tutors of selected Technical Institutes in Kenya.

19. (2011). (REG. NO-EDU/D.Phil.CM/12/07). *Thesis Title: The pedagogical practices and competencies of Language teachers in teaching English Grammar in secondary schools in Kenya*

**b) Internally Examined M.Ed Thesis (Moi University)**

1. (2021). (REG. NO. EDU/PGEP/1005/13). *Thesis Title: Implementation dynamics of strategic plans in secondary schools in Masaba North Sub-County, Nyamira County, Kenya*
2. (2020). (EDU/PGA/38/06). *Thesis Title: Factors influencing implementation of strategic plans in public secondary schools in Trans-Nzoia West Sub-County, Trans-Nzoia County- Kenya*
3. (2019). (EDU/PGP/1001/11). *Thesis Title: Influence of parental expectations and self-concept on academic performance among secondary school students within Nandi east Sub-County, Kenya.*
4. (2019). (EDU/PGCM/1012/13). *Thesis Title: Oral communication skills instruction in reading skills development among class 1 pupils in rural public primary schools in Webuye Sub-County, Kenya.*
5. (2018). (EDU/PGCM/1037/14). *Thesis Title: School Based factors influencing the teaching and learning of Kiswahili plays in secondary schools in Eldoret West Sub-County.*
6. (2017) (REG. NO-EDU/PGCM/1027/12). *Thesis Title: The impact of teachers' knowledge and skills on students 'Insha' writing in selected secondary schools in Wareng Sub-County-Kenya'*
7. (2017). (REG. NO-EDU/PGCM/1039/11). *Thesis Title: Factors affecting academic performance of secondary school students' Physics: A study of Bureti Sub-County, Kericho County, Kenya.*
8. (2017). (REG. No-EDU/PGCM/1036/14). *Thesis Title: Use of drama in teaching Kiswahili Grammar in secondary schools in Kimilili County, Bungoma, County, Kenya'*
9. (2017). (REG. NO- EDU/PGCM/1010/07). *Thesis Title: Secondary school teachers' knowledge and skills in presentation of lesson based on the proverb: A study of Eldoret West secondary schools'*
10. (2017). (REG. NO- EDU/PGCM/1040/11). *Thesis Title: The effects of first language on performance in Kiswahili in public secondary schools in Kericho West Sub-County.*

11. (2017). (REG. NO- EDU/PGCM/1066/10). *Thesis Title:* Assessment of the strategies for managing drugs and substance abuse among secondary school students in Kenya.
12. (2017). (REG. NO- EDU/PGGC/1004/10). *Thesis Title:* Social network sites usage and implication on academic behavior of undergraduates, School of Education, Moi University, Kenya.
13. (2016). (REG. NO- EDU/PGP/1004/09). *Thesis Title:* Influence of parent characteristics on achievement motivation of girls in public day secondary schools in Kwanza Sub-County, Kenya.
14. (2016). (REG. NO- EDU/PGCM/1017/11). *Thesis Title:* Teacher-Trainee preparedness on integration of ICT for learning in selected public Teacher Training Colleges in Kenya.
15. (2015). (REG. NO-EDU/PGCT/10/02). *Thesis Title:* Teacher factors influencing the implementation of the integrated English curriculum in kenyan secondary schools: a case of Kisii Central sub-county, Kenya.
16. (2015). (REG. NO- EDU/PGCM/031/07). *Thesis Title:* A comparative study of academic performance between public and private primary schools in Kericho County, Kenya.
17. (2015). (REG. NO- EDU/PGCM/1055/10). *Thesis Title:* The use of the phonemic awareness in teaching spelling skills in Lower primary schools in Lugari District, Kenya.
18. (2015). (REG. NO- EDU/PGCM/09/11). *Thesis Title:* Instructional practices in the teaching of reading in lower primary school in Nandi east District, Kenya.
19. (2015). (REG. NO- EDU/PGCM/1032/11). *Thesis Title:* The influence of ‘Sheng’ on Composition writing among pupils in public primary schools in Eldoret Municipality, Kenya.
20. (2015). (REG. NO- EDU/PGA/03/10). *Thesis Title:* Teachers; perceptions on their participation in the implementation of girl mother re-admission policy: A case of Koibatek District.
21. (2015). (REG. NO- EDU/PGCM/1071/10). *Thesis Title:* The use of the interactive approach in teaching of English writing skills in upper primary schools in Unguja District, Kenya.
22. (2013). (REG. NO- EDU/PG/EDH//046/09). *Thesis Title:* Factors Affecting academic performance of pupils in transition from Lower to Upper primary school: A Case of

Public Primary Schools in Eldoret Municipality'

23. (2013). (REG. NO- EDU/PGEP/1005/10). *Thesis Title:* Factors influencing the implementation of teenage mothers readmission policy in secondary schools in Kenya: A case of Marakwet District
24. (2012). (REG. NO- EDU/PGCM/1040/09) *Thesis Title:* 'An investigation of the factors that lead to under- representation of female students in secondary schools' Physics subject: A case study of Kipkelion district'
25. (2012). (REG. NO- EDU/PGA/07/07) 'Factors that influence students' performance in KCSE examinations in Trans Nzoia West District'
26. (2012). (REG. NO- EDU/PGES/4005/09) *Thesis Title:* 'Effects of availability and conditions of school sanitation facilities on girl child participation and retention in public primary schools in Kericho Municipality, Kenya'
27. (2012). (REG. NO- EDU/PGCM/1020/09) *Thesis Title:* Effects of Activity, Student Centered, Experiment and Improvisation (ASEIO) approach on students attitude and achievement in Mathematics in secondary schools in Bungoma district'
28. (2012). (REG. NO- EDU/PGGC/25/07). *Thesis Title:* Effects of peer counselling and locus of control on conflict resolution among secondary school students in Eldoret East District, Kenya.
29. (REG. NO- ED/MPHIL/7020/09) (2011). 'Effect of infrastructure on the academic performance of students in secondary schools in Kisumu East district, Kenya'
30. (2011). (REG. NO- EDU/PGA/13/09) *Thesis Title:* 'An assessment of school management committees' capacity in the implementation of FPE funds in public primary schools: A case of Eldoret East District, Kenya'.
31. (2011). (REG. NO- EDU/PG/EDH/1018/09). *Thesis Title:* 'Challenges facing the use of sabaot language as a medium of instruction in lower primary schools in Kenya: A case of Mt Elgon District, Kenya'.
32. (2011). (REG. NO- EDU/PGCM/1028/07) *Thesis Title:* 'Determinants of access to primary school education among girls and boys in Kenya: A case study of Uasin Gishu West District'

33. (2011). (EDU/PGGC/25/08). *Thesis Title*: ‘Perception of inmates on prison reforms: A case study of Eldoret GK prison, Eldoret municipality, Kenya’.
34. (REG. NO- EDU/PGCM/1040/09) (2010). *Thesis Title*: An investigation of the factors that lead to under representation of female students in secondary schools’ physics subject in Kenya: a case of Kipkelion District, Kenya’.
35. (2010). (REG. NO- EDU/PGCM/1027/07) *Thesis Title*: The effects of teaching and learning experiences of teachers and students on the performance in Sciences in secondary schools in Baringo Central District, Kenya’.
36. (2010). (EDU/PGCM/106/02). *Thesis Title*: Factors that influence students performance in Biology in KCSE’
37. (2010). (REG. NO- EDU/PGCM/1014/08) *Thesis Title*: ‘Institutional factors affecting performance in Kiswahili: A case of selected secondary schools in Kapsabet Municipality’.
38. (2010). (REG. NO- EDU/PGCM/11/06) *Thesis Title*: ‘The use of written tests in examining the speaking skill in English language in secondary schools: A case of Eldoret Municipality, Kenya’.
39. (2010). (REG. NO- EDU/PGCM/22/08). *Thesis Title*: Attitudes towards Agriculture in secondary schools: A case of teachers and students in Baringo North district, Kenya’.
40. (2010). (REG. NO- EDU/PGCT/51/04). *Thesis Title*: ‘The use of instructional media in the teaching of Christian Religious Education: A case of secondary schools in Keiyo district’.
41. (2010). (REG. NO- EDU/PGE/1008/06). *Thesis Title*: ‘The impact of the integrated teaching approach on students performance in composition writing in English in secondary schools in Kenya: A study of selected schools in Kabondo division, Rachuonyo district’.

c) **Externally Examined Thesis**

1. S.B (EM13/14503/18). (2023) Thesis topic: Effects of Problem-Based Learning Approach on Secondary School Students' Motivation and Acquisition of Critical Thinking Skills in Physics in Isiolo County, Kenya (**M.ED Thesis Egerton University**).
2. REF - PHD - 051-2023 (PhD Thesis) 'Sports Stressors and Academic Performance of Student-Athletes in Selected Colleges of Education in Ghana'(**PhD Thesis, Kenyatta University – Kenya**)
3. S. M. (PhD Thesis, 2023) 'Perceptions regarding guiding standards on the practice of quality assurance in selected Teacher Training Universities in Mozambique'(**PhD Thesis University of Eastern Africa, Baraton**)
4. REF- MTH/257/2022 (PhD Thesis, 2023) 'Integrating Information And Communication Technologies in Teaching and Learning of Internal Land Forming Processes in Secondary Schools in Tharaka-Nithi County, Kenya'(**PhD Thesis, Kenyatta University – Kenya**)
5. REF- M/TH/077/2023 (M.Ed Thesis, 2023) 'Audio visual resources and their influence on performance of students in Art and Design in secondary schools in Kakamega County, Kenya'(**M.ED Thesis, Kenyatta University – Kenya**)
6. REG.NO: E83F/25070/2018 (PHD - 023-2023) (PhD Thesis) Integrated approach to teaching English Language and its influence on learners' academic achievements in Junior High Schools, Volta Region, Ghana (**PhD Thesis, Kenyatta University – Kenya**)
7. K. E. C. (M.Ed Thesis, 2022) Thesis Report: Effects of Mastery 5ES Constructivist Teaching Approach on secondary school students' achievement and motivation to learn Chemistry in Rongai Sub-County, Nakuru County, Kenya. (**M.ED Thesis Egerton University**).
8. M. C. M (M.ED Thesis, 2022) Implementation of strategies of promoting discipline of students in secondary schools in Matungulu sub-county of Machakos County, Kenya (**M.ED Thesis University of Eastern Africa, Baraton**).
9. O. B. M. (PhD Thesis, 2022) Assessment of the integration of Environmental Education in Social Science subjects towards environmental conservation in Arusha city public secondary schools, Tanzania (**PhD Thesis University of Eastern Africa, Baraton**).
10. T. T. H. (PhD Thesis 2022) An evaluation of collaborative partnerships between teacher education institutions and educational agencies in selected colleges and secondary schools in East-Central and Southern Ethiopia: Towards developing the core skills of the 21st Century (**PhD Thesis University of Eastern Africa, Baraton**).



11. REF- M/TH/087/2022 (M.ED Thesis, 2022) Audio visual technology for teaching and learning French and its effects on students' performance in schools in Nairobi city County, Kenya (**M.ED Thesis, Kenyatta University – Kenya**)
12. K. L. N. (2022) (M.ED Thesis). Challenges facing the implementation of E-Learning in tertiary learning institutions in Kiambu County, Kenya (**M.ED Thesis University of Eastern Africa, Baraton**).
13. J. J. R. (M.ED Thesis) (EM17/03556/13) Effects of “Tusome” curriculum implementation on pupils' academic achievement in public primary schools in Eldoret West Sub County, Uasin Gishu County, Kenya (**M.ED Thesis Kisii University**)
14. L. K. A. (2022) (PhD Thesis) (DED/00219/15) Influence of selected innovative teaching strategies on History and Government KCSE performance. A case of secondary schools in Kericho County, Kenya (**PhD Thesis, Kisii University**)
15. K. B. (2021) (PhD Thesis) Effect of Cooperative Learning Method on development of Pre-schoolers' competences in Mathematical concepts in Kirinyaga County (**PhD Thesis, University of Nairobi**)
16. K. T. (2021) (PhD Thesis) Effect of teachers' reflective teaching approach on pre-school children's social emotional competences in Molo Sub-County, Kenya (**PhD Thesis, University of Nairobi**)
17. REF- M/TH/208/2021-Wanjiku Rose Lucy (M.Ed Thesis) Use of Information Communication Technology in the teaching of English in secondary schools in Nakuru County (**M.ED Thesis, Kenyatta University – Kenya**).
18. REF- M/TH/203/2021 (M.ED Thesis) Teaching and learning of cloze tests and its influence on English language performance in secondary schools in Murangá County, Kenya (**M.ED Thesis, Kenyatta University – Kenya**).
19. E. S. J. (2021) (PhD Thesis) An exploration of the development of the Maritime Education and Training Curriculum and its sustained viability in a selected tertiary institution in Jamaica (**PhD Thesis, Northern Caribbean University – Jamaica**).
20. O. M. P. (2020) (PhD Thesis). Influence of vignette instructional method on ethical sensitivity in decision-making among Business Studies teacher trainees at the University of Nairobi, Kenya. (**PhD Thesis, University of Nairobi, Kenya**).
21. O. R. A. (2020) (PhD Thesis). Thesis Title: Information Communication Technology preparedness, integration in education and stakeholders perceptions on Chemistry performance among public secondary schools in Kisumu County, Kenya (**PhD Thesis, Maseno University, Kenya**).

22. A. M. L. (2020) (M.ED Thesis) Thesis Title: Influence of use of methods on effectiveness of teaching History and Government in secondary schools in Rachuonyo North Sub-County, Kenya (**M.ED Thesis, Maseno University, Kenya**).
23. J. W. M. (2020). (PhD Thesis). *Thesis Title:* Teacher classroom practices and English language readiness of children in Grade One at Kericho Rehabilitation school, Kenya (**PhD Thesis, University of Nairobi, Kenya**).
24. K. N. B. (2020). (M.ED Thesis). *Thesis Title:* Factors influencing professional commitment of public secondary school teachers in Trans-Nzoia West Sub-County, Kenya (**M.ED thesis, University of Eastern Africa, Baraton, Kenya**).
25. A. M. S. (2020). (PhD Thesis). *Thesis Title:* Effect of interactive approach on standard six learners' achievement in reading comprehension in primary schools in Vihiga County, Kenya (**PhD Thesis, University of Nairobi, Kenya**).
26. W. A. P. (2019) (M.ED Thesis). *Thesis Title:* Effectiveness of methods of teaching Christian Religious Education in instilling the virtue of respect in public secondary school students in Rachuonyo North Sub-County, Kenya (**M.ED Thesis, Maseno University, Kenya**).
27. A. J. G. (2019) (PhD Thesis) *Thesis Title:* Influence of sequential transfer of learning on students' affective competencies in writing in English in private universities in Western Kenya (**PhD thesis, University of Eastern Africa, Baraton, Kenya**).
28. E. W. B. T. (2019) (PhD Thesis) *Thesis Title:* Community participation in project based support to public primary schools: Implications for sustainable basic education in Rorya District, Tanzania. (**PhD thesis, University of Eastern Africa, Baraton, Kenya**).
29. O.M. (2019) (M.ED Thesis) *Thesis Title:* Perceptions on summative evaluation and its influence on teacher classroom practices in Rariends Sub-County, Siaya County, Kenya. (**M.ED thesis, University of Eastern Africa, Baraton, Kenya**).
30. M. P. M. (2019) (M.ED Thesis) Exploration of leadership mentoring practices and school climate in SDA schools in Southern Tanzania union mission. (**M.ED thesis, University of Eastern Africa, Baraton, Kenya**).
31. E. I. A. (2019) Reg No- PG/MED/0007/09 (M.ED Thesis) Relationship between learners' attitudes and achievement in English in secondary schools in Emuhaya Sub-County, Kenya. (**M.ED thesis, Maseno University, Kenya**).
32. K. J. N. (2019) (PhD Thesis) Influence of information literacy instruction on utilization of electronic resources by Pre-service teachers, University of Nairobi, Kenya (**PhD Thesis, University of Nairobi, Kenya**).

33. K. S. T. (2018) (PhD Thesis) An exploration of the use of Moodle in Teaching M.Ed students at a University in Kenya (**PhD thesis, University of Kwazulu-Natal, Republic of South Africa**).
34. N. C. O. (2018) (Reg. No. DE02/0001/2010). (PhD Thesis) Tracer study of Bachelor of Science in Electrical and Electronic Engineering graduates of the University of Nairobi, 2007-2011' (**PhD Thesis, Maasai Mara University, Kenya**)
35. K. B. N. (PhD THESIS) (2018). Thesis Title: A framework for implementation of Information Communication Technology curriculum in Public Primary Teacher Training Colleges in Kenya: Towards a best practice model (**PhD Thesis, University of Eastern Africa, Baraton, Kenya**)
36. N. W. (PhD THESIS) (2018). Thesis Title: An Assessment Of One-Laptop-Per-Child-Project In Primary Schools In Kigali Rwanda: Towards Effective Implementation (**PhD Thesis, University of Eastern Africa, Baraton, Kenya**).
37. M. P. N. (PhD THESIS) (2017). *Thesis Title:* Correlates of commitment to career choice of pre-service education students in selected universities in Kenya (**PhD Thesis, University of Eastern Africa, Baraton, Kenya**).
38. O. M. (PhD THESIS) (2016). *Thesis Title:* Exploration of emergency preparedness planning strategies for preventing and responding to terrorism in secondary schools in Trans-Nzoia West County, Kenya (**PhD Thesis, University of Eastern Africa, Baraton, Kenya**).
39. O. M. A. (PhD THESIS) (2015). *Thesis Title:* Evaluation of restructuring teacher placement in public secondary schools in Nakuru county, Kenya: Implications on policy formulation. PhD, Thesis, University of Eastern Africa, Baraton (**PhD Thesis, University of Eastern Africa, Baraton, Kenya**).
40. K. R. K. (PhD THESIS) (2015). *Thesis Title:* Trends in education wastage and dynamic societal mitigation strategies in secondary schools in Kitui County, Kenya: a View of pragmatic approaches (**PhD, Thesis, University of Eastern Africa, Baraton**)
41. A. C. A. (PhD THESIS) (2014). *Thesis Title:* Management of change in Teacher education curriculum in private Universities in Kenya: A critical analysis (**PhD, Thesis, University of Eastern Africa, Baraton**).
42. N. B. M. (M.ED THESIS) (2016). *Thesis Title:* Motivational factors associated with high school female students' retention in Karisimbi County, DRC (**M.Ed Thesis, University of Eastern Africa, Baraton, Kenya**).

43. O. D. (M.ED THESIS) (2016). *Thesis Title:* Knowledge, attitude and practice of integration of faith and learning in Seventh-Day Adventist secondary schools in Western Kenya Conference (M.Ed Thesis, University of Eastern Africa, Baraton, Kenya).
44. C. S. M. (M.ED THESIS) (2015). *Thesis Title:* Challenges facing the implementation of Free secondary Education in Nandi Central District. M.ED Thesis, University of Eastern Africa, Baraton (M.Ed Thesis, University of Eastern Africa, Baraton, Kenya).
45. M. W. (M.ED THESIS) (2014). *Thesis Title:* The relationship between family to work balance and job performance of secondary school teachers in Nandi Central District, Kenya. (M.ED Thesis, University of Eastern Africa, Baraton).

#### **L. OTHER RELEVANT TRAINING**

Participated in and obtained certificates in:

1. July, 2022 to October 2022 - Pursued a **Certificate course (10 weeks) in Strategic Management and Leadership at Kenya Institute of Management**
2. Virtual CARTA training workshop on **post graduate supervision** held from 22<sup>nd</sup> February, 2022 to 10<sup>th</sup> March, 2021. I was a **participant** in the workshop.
3. Virtual Training on **online-learning** organized by CERM-ESA in April - June 2020.
4. **Capacity building workshop for lecturers and supervisors (CABLES) on research and supervision of post graduate students** held from 3<sup>rd</sup> to 7<sup>th</sup> June, 2019 at PDN Complex, Moi University, Eldoret (Organized by CERM-ESA, Moi University).
5. **Training on Change Management: Embracing Enterprise Resource Planning (ERP) system** held on 11<sup>th</sup> March, 2019 at PDN Complex, Moi University, Eldoret (Organized by Moi University Vice Chancellor's Office)
6. **Training on Pedagogical Leadership in Africa (PedaL)** held on 25<sup>th</sup> February to 4<sup>th</sup> March, 2019 at Imperial Botanical Beach Hotel, Entebbe, Uganda (Organized by Partnership for African Social & Governance Research (PASGR))
7. **Training on Effective Leadership** held on 13<sup>th</sup> December, 2018 at School of Tourism, Hospitality and Events Management Guest House (Organized by Moi University Vice Chancellor's Office)
8. **Training as a Peer Reviewer for the Commission for University Education** held at Masada Hotel, Naivasha, Kenya from 20<sup>th</sup> to 21<sup>st</sup> September, 2018. Following the training I was appointed as a Peer Reviewer for programme development in university education by the Commission for University Education (Organized by

CUE).

9. **Training on Learning Design in Blended and Online Courses** (Organized by The Open University-UK) on 9th June, 2017 at the Kenya Institute of Curriculum Development (KICD), Nairobi.
10. **Training on Strengthening Post graduate Supervision** (2015-2016)- (Organized by East and Southern African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA) and funded by DAAD.
11. **Training on Women and Leadership** (Organised by IGERD)
12. **Training on Education for self and societal development** (Moi University Education Students Career week)
13. I have participated in various Teaching Practice Workshops, and teaching and assessment workshops.

#### **M. CONTRIBUTION TO UNIVERSITY LIFE/ ACADEMIC MENTORSHIP & LEADERSHIP ACHIEVEMENTS**

1. **November, 2022 to date** – Dean, School of Education.
2. In Moi University Scientist and University Rankings (2022) I was ranked as No. 50 overall. Details available in - [Moi University Scientist and University Rankings 2022 - AD Scientific Index 2022](#)
3. **9<sup>th</sup> April, 2018 to October 2022: Chair, Department of Curriculum, Instruction & Educational Media (COD)**; School of Education; Moi University.
4. **24<sup>th</sup> October, 2019 to present.** A member of School of Education **staff development committee.**
5. **2021 to date.** A member of the School of Education **shortlisting committee** for staff appointments and position reviews.
6. **2018 to date-** As Chair, Department of CIEM I provided academic leadership and mentorship and managed to have **new programmes developed and others revised as follows:**
  - i) **2019** - PhD- Mathematics Education- **New programme** - Approved by Moi University senate in 2019
  - ii) **2019** - PhD- Literature Education- **New programme** - Approved by Moi University senate in 2019
  - iii) **2021** - PhD- Curriculum Studies- Revised programme - Approved by Moi University senate in February, 2021(**Was the Curriculum leader**)
  - iv) **2021** - M.ED- Curriculum Studies- Revised programme - Approved by Moi University senate in February, 2021 (**Was the Curriculum leader**)
  - v) **2021** - PhD- Educational Communication & Technology- Revised programme - Approved Moi University by senate in February, 2021

- vi) **2021** - M.ED- Educational Communication & Technology- Revised programme - Approved by Moi University senate in February, 2021
- vii) **2021** - B.ED- Early Childhood, Development & Education- Revised programme - Approved by Moi University senate in February, 2021
- viii) **2021** - M.ED- History Education- Revised programme - Approved by Moi University senate in February, 2021
- ix) **2021** - M.ED- Religious Studies Education- Approved by Moi University senate in 2021
- x) **2022** - Post Graduate Diploma in Education (PGDE) (**Was the Chair of the committee**)
- xi) **2022** – Revised the Teaching Practice Assessment tool (**Was the Chair of the committee**)

#### 7. **Workshops and seminars I have organized**

- i) **2021** - The virtual workshop in CIM 360: Educational Media Practicals & Microteaching held on **26th February 2021**.
- ii) **2020** - A research seminar for post graduate students held on **4th August 2020 and on 27th August 2020**.

#### 8. **Membership to University committees**

- i) **2022** - A member of **Senate adhoc committee** on Resource Mobilization committee
- ii) **2022** - A **member of Senate adhoc committee** that revised Moi University examination rules and regulations
- iii) **2022** - A member of **Senate adhoc committee** that revised Disability Mainstreaming policy
- iv) **2022** - A **member of Senate adhoc committee** that revised Moi University sexual harassment and discrimination policy
- v) **2022** - A **member of Senate adhoc committee** that developed the Moi University Alumni Association strategic plan.
- vi) **2022** - A member of shortlisting committee for applications for position of Director, ICT.
- vii) **2022** - A member of shortlisting committee for applications for position of Dean of students and University librarian.
- viii) **2021/2022** - I **Chaired the committee** that revised the Post Graduate Diploma in Education programme.
- ix) **2021/2022** – A member of **the committee** that revised the Moi University Bachelor of Education programmes.
- x) **2021/2022** I **Chaired the committee that revised** Moi University Teaching Practice Assessment tool.

#### **N. CONFERENCES/SEMINARS/WORKSHOPS I HAVE FACILITATED**

Some of the conferences, seminars and workshops I have facilitated include:

- 1. **Facilitated Philippines-Kenya Education Network (PEN) 1<sup>st</sup> Student Teachers' International Congress** on the theme 'Student Teaching Internship' on 11th June 2021 through Zoom. Gave a presentation entitled 'Policies/Guidelines and Practices on Student

Teaching Practicum in Kenya during the Amid the COVID 19 Pandemic: Practices and Perspectives.

2. **Facilitated a curriculum review workshop for University of Eldoret** on 14<sup>th</sup>-15<sup>th</sup> June, 2021. Gave a presentation entitled: **Aligning Higher Education curriculum for Competency Based Curriculum**
3. **Organized and facilitated** a virtual departmental workshop on **CIM 360: Educational Media Practicals & Microteaching** on 26<sup>th</sup> February, 2021.
4. **Facilitated a staff induction for the Department of Literature and Linguistics, School of Arts and Social Sciences** held on 5<sup>th</sup> February, 2021. Gave a presentation entitled: **Pedagogical techniques and skills.**
5. **20<sup>th</sup> November, 2020:** Gave **expert guidance** on the draft curriculum for M.ED programme in Curriculum studies for **University of Kabianga, Kenya** in their curriculum development workshop.
6. **Facilitated** a colloquium on: **Curriculum at the crossroads: The role of universities** on 13<sup>th</sup> November, 2019 at Moi University, Main Campus, CERM-ESA Auditorium. I gave a presentation entitled: **Curriculum design for Competency Based Curriculum.**
7. **Facilitated** a curriculum review workshop at **University of Eastern Africa, Baraton** on **12th April, 2019** on Competency Based Curriculum. I gave a presentation entitled: **The Competency based Curriculum for Kenya: implications for universities.**
8. **Facilitated** a curriculum review workshop organized by the School of Arts and Social Sciences, Moi University on **11th March, 2019**. I gave a presentation entitled **‘Curriculum review: The what?, the why?, and the how?’**
9. **Facilitated** in the **Kenya Secondary School Heads Association (KESSHA)** principals workshop for Kapsaret-Kessess Sub-County held at Starbucks hotel, Eldoret from 17<sup>th</sup> – 20<sup>th</sup> February, 2019. I gave a presentation entitled **‘Effects of 100% transition on quality education in Kenya’**
10. **Organized and facilitated** a Departmental Workshop on **Curriculum Review for the departments’ programmes.** Gave a presentation entitled: **Curriculum review in higher education.** Date: 15<sup>th</sup> January, 2019 at the Board room, Eldoret West campus, Moi University.
11. **Organized and facilitated** a Departmental Workshop on **CIM 360: Educational Media Practicals & Micro Teaching course** on procedures of curriculum delivery. Date: 4<sup>th</sup> September, 2018 at CERM-ESA auditorium, Moi University Main campus.

12. **Facilitated** the East and Southern African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA) Secondary school Principals' **national workshop** on 'Capacity building in school management' on **8<sup>th</sup> June, 2016** at Moi University, Main campus. I gave a presentation on '*Curriculum Supervision and Quality Assurance*'.

**O. OTHER CONFERENCES/WEBINERS/SEMINARS/WORKSHOPS I HAVE ATTENDED**

1. The Eldoret National Polytechnic 11th Annual International conference, CIRIS 2022 held on **5th to 7th October, 2022**. Theme of Conference: Competencies in Research, Science & Innovation for Sustainable Development. (I rendered scholarly service in the conference as a sessional chair). I also presented a paper entitled: The influence of students' perceptions and gender issues on students' academic performance in Chemistry in Trans-Nzoia County in Kenya.
2. The 10th RVTTI International Conference held on **22nd to 23rd June, 2022** at RVTTI, Eldoret, Kenya. Theme of Conference: Transformative research, innovation and entrepreneurship for sustainable development (I rendered scholarly service in the conference as a sessional chair).
3. Participated in the 2<sup>nd</sup> **PEN international webinar on 'Action Research in Action'** on **9<sup>th</sup> April, 2021**; organized by Philippine-Kenya Education Network (PEN) on the theme: Promoting quality teacher education.
4. Participated in the 1st **PEN international webinar on teacher-education** on the theme "Recover and Revitalize Education for COVID 19 Generation" on **25<sup>th</sup> January, 2021**. Organized by Philippine-Kenya Education Network (PEN) on the theme: Promoting quality teacher education.
5. The 6<sup>th</sup> RVTTI **International Conference** held on **29<sup>th</sup> June to 1<sup>st</sup> July 2017** at RVTTI, Eldoret, Kenya. Theme of Conference: Towards Collaborative TVET- Promoting Accelerated Sustainable Development (I rendered scholarly service in the conference as a sessional chair).
6. **An International Workshop** on Evaluating Learning Design in Blended and Online Courses (Organized by The Open University-UK) on **9<sup>th</sup> June, 2017** at the Kenya Institute of Curriculum Development (KICD), Nairobi (I was a participant in the workshop).
7. The Association of Educational Development in Africa (AEDA) **International Annual conference** (2017) from **3<sup>rd</sup> to 5<sup>th</sup> April, 2017** at Blue Waters Hotel in Durban, South Africa. I Presented a paper entitled: '*Teacher support and school environment factors influencing the provision of outdoor play in early childhood curriculum in Kenya*'. This paper was published in the Journal of Scientific Research and Reports. Vol. 14, Issue 4; (pp.1-13); ISSN: 2320-0227 (online) DOI: 10.9734/JSRR/2017/33594, [www.sciencedomain.org](http://www.sciencedomain.org).



8. The Kenya Association of Educational Administration & Management (KAEAM) 2016 **National Symposium** at Jumuia Conference Centre, Nakuru, Kenya on **12<sup>th</sup> to 14<sup>th</sup> October, 2016**. I presented Two papers: (i) *Play and its significance in early childhood education and (ii) Parental involvement in children's home learning activities in early childhood education in Njoro Sub-County, Kenya*. The two papers were published in the Journal of African Studies on Educational Leadership and Management (JASELM) Vol. 10 (Available: www.kaeam.or.ke)
9. The 5<sup>th</sup> **International RVTTI Conference** held on **26<sup>th</sup> to 28<sup>th</sup> May, 2016** at RVTTI, Eldoret, Kenya. Conference Theme: Transforming Our World-Role of TVET in sustainable development agenda (I offered scholarly service in the conference as a sessional chair)
10. The Fifth Annual **International Conference** on 'Innovations for Advancement of Humanity (IFAH 2015) held at Eldoret Polytechnic from **17<sup>th</sup> to 19<sup>th</sup> June 2015**. (I facilitated the conference as a sessional chair).
11. The 4<sup>th</sup> **RVTTI International Conference** on **27<sup>th</sup> to 29<sup>th</sup>, May 2015**. (I facilitated the conference as a sessional chair).
12. I was a facilitator in the School of Education **Curriculum Review Workshop** for University of Eldoret (In Curriculum Studies) held on 12<sup>th</sup> to 13<sup>th</sup> June 2014.
13. Attended a **National Seminar** by the Institute for Gender Equity, Research and Development, Moi University on Women Leadership: Sharing minds, Changing Lives on 9<sup>th</sup> and 10<sup>th</sup> March, 2011. (I was a participant in the workshop).
14. Attended the 2<sup>nd</sup> KIM School of Management Annual **International Conference** on Industry and Higher Education at KICC, Nairobi from 27<sup>th</sup> to 29<sup>th</sup> October, 2010. I presented a paper on: '*The Cultural-Historical activity theory: Implications of utilization of Distance Education in higher education in Kenya*'. This paper was published in 'Management Digest' by the Kenya Institute of management, 2(1), 57-63. (ISSN 2074-4730)

#### **P. MEMBERSHIP TO PROFESSIONAL BODIES**

I am a member of the following professional bodies and associations:

1. Kenya Association of Educational Administrators & Managers (KAEAM)
2. African Network in Internalization of Education (ANIE)

#### **Q. ATTRACTION OF RESEARCH AND DEVELOPMENT FUNDS FOR MOI UNIVERSITY**

1. In the year 2021 – I gave **expert guidance and participated** in the development of the **Phd programme in Educational Research and Evaluation**. This is a programme

funded by DAAD through the CERMESA project which has attracted admission of PhD students funded through DAAD scholarship.

2. From the year 2015 to Present I am a faculty member of the East and Southern African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA). I participated in the training programme and curriculum development in the year 2015 and 2016. **This programme attracted funding to Moi University and consequently Moi University was made a Centre for Excellence.** Some Masters and Doctoral students were awarded scholarships on the same and I have served as a supervisor of some of the students in the programme.
3. In July, 2014, I participated in the development of a **proposal for the funding of Borderless Higher Education for refugees** in the Department of Curriculum, Instruction & Educational Media, School of Education. This proposal won funding by the **Canadian Government.**

#### **R. INTERNATIONAL/NATIONAL/LOCAL COMMUNITY ENGAGEMENT AND CONSULTANCIES**

1. **21<sup>st</sup> July, 2022 – Gave Expert guidance** on draft curriculum for PhD in Wildlife Studies for University of Eldoret, Kenya.
2. **May 2022 to present - I am a Member of Board of Management** for Kakamega School (Kakamega County), Kenya.
3. **May 2022 to present - I am a Member of Board of Management** for Moi University secondary school (Uasin-Gishu County), Kenya.
4. I officiated the graduation ceremony of Busia Teachers' college on **15th October, 2021. I was the chief guest in the event.**
5. **May 2021- International engagement - Served as External examiner of a PhD Thesis** for a candidate in **Northern Caribbean University, Jamaica.**
6. **Facilitated Philippines-Kenya Education Network (PEN) 1<sup>st</sup> virtual Student Teachers' International Congress** on the theme 'Student Teaching Internship' on **11th June 2021.** Gave a presentation entitled 'Policies/Guidelines and Practices on Student Teaching Practicum in Kenya during the Amid the COVID 19 Pandemic: Practices and Perspectives
7. **20<sup>th</sup> November, 2020:** Gave **expert guidance** on the draft curriculum for M.ED programme in Curriculum studies for **University of Kabianga, Kenya** in their curriculum development workshop.

8. **2016 to date: National engagements** -I have served as an **External Examiner** for various universities: (1) The **University of Kwazulu-Natal**, Republic of South Africa; (2) **University of Nairobi**, Kenya; (3) **Maasai Mara University, Kenya**; (4) **University of Eastern Africa, Baraton** in Kenya. As an **External examiner** I have examined several Doctoral and Masters thesis from these institutions.
9. **I participate in educational activities** from time to time (**National engagements**): 1) I facilitated a curriculum review workshop at University of Eastern Africa, Baraton on **12<sup>th</sup> April, 2019**; 2) I facilitated a curriculum review workshop at University of Eldoret on 14<sup>th</sup>-15<sup>th</sup> June, 2021; 3) I facilitated a curriculum review workshop for the School of Arts and Social Sciences, Moi University on **11<sup>th</sup> March, 2019**.
10. **30<sup>th</sup> December, 2020 to present**: I am a Member of Board of Governors for Ikutha Technical & Vocational College, Kitui, Kenya.
11. 2017 to date: I am a **reviewer of** Journal of Technology and Socio-Economic Development and an **editor** of the European journal of Education.
12. **October, 2012 to 2018**: I served as a member of the **Board of Management for Madonna Teachers Training College**, Eldoret, Kenya.
13. I facilitated The **Kenya Secondary School Heads Association (KESSHA)** principals workshop for Kapsaret-Kessess Sub-County held at Starbucks hotel, Eldoret from **17<sup>th</sup> – 20<sup>th</sup> February, 2019**. I gave a presentation entitled ‘Effects of 100% transition on quality education in Kenya’
14. I participate in various **school and church events and student/youth motivational talks**.
15. I am a member of **Deborroh’s Women Group** which is centered on women welfare issues. **I serve as a secretary of the women group**.
16. I am the **treasurer** of the **women fellowship** at the **World Wide Gospel Churches of Kenya**, Kapsoya in Eldoret.
17. I have **donated books** for school and college/university libraries from time to time.
18. I have **supported the vulnerable** in the society through donations from time to time.

## **S. REFEREES**

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