

CURRICULUM VITAE

PERSONAL DETAILS

Name: Susan Jepkoech Kurgat (PhD)
Gender: Female
Marital Status: Married
Religion: Christian
Nationality: Kenyan
ID. No.: 11167027
Designation: Senior Lecturer
Date of Birth: 8th December, 1972
Address: Department of Curriculum Instruction & Educational Media,
School of Education, Moi University,
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CAREER OBJECTIVE

- To excel as a career scholar, academic and administrator
- To contribute meaningfully to teaching and administration in the university
- To further research in areas of my specialization locally, nationally and internationally
- To contribute selflessly to local, national and global initiatives

EDUCATION AND QUALIFICATIONS

2019: Research Colloquium on Competency Based Curriculum(CBC), Curriculum at the Crossroads: The Role of Universities Nairobi, Kenya.
2019: Capacity Building for Lecturers and Supervisors (CABLES): Designing a coherent thesis report, Accra, Ghana
2018: Effective curriculum delivery and Evaluation for Educational Media Practicals

and Micro-teaching

- 2017: Article writing and Career Mentoring, Moi University, Kenya
- 2017: Women's voices of empowerment through education, Moi University Kenya
- 2011:** Ph.D in Educational Communication and Technology, Moi University.
Specialization: Educational Technology
- Thesis title: Towards Integrated E-Learning Approach in Kenyan Secondary Schools: The Perception of Business Studies Teachers and Students in Selected E-Schools*
- 2008:** 21st Century Learning Institute, Oracle Education Foundation, South Africa,
- 2002:** M Phil in Educational Communication and Technology, Moi University,
Specialization: Educational Technology
- Thesis title: A survey of Factors that Influence the Performance of Students in Economics in Kenya Certificate of Secondary Examination: A Case of Selected Schools in Rift Valley Province of Kenya"*
- 1996:** Bachelor of Education (ARTS) Specialization: Maths and Economics, Kenyatta University.
- 1995:** Computer Systems and Applications, Kenyatta University,

LANGUAGE SKILLS

- ◇ English, Kiswahili, Nandi

PROFESSIONAL EXPERIENCE

TEACHING RESPONSIBILITY

- 2015 to date:** Senior Lecturer, Department of Curriculum Instruction and Educational Media, School of Education, Moi University

2012 to 2015: Lecturer, Department of Curriculum Instruction and Educational Media, School of Education, Moi University

2009 to 2012: Assistant Lecturer Department of Curriculum Instruction and Educational Media, School of Education Moi University

2003 to 2009: Part-time lecturer, Department of Curriculum Instruction and Educational Media, School of Education Moi University

2005 to 2006: Part-Time Lecturer, Masinde Muliro University of Science and Technology

1997 to 2002: Graduate Teacher (TSC), Kesses Secondary School

2008: Digital Literacy Trainer, Microsoft Kenya

2003 to 2008: Graduate Teacher (TSC) Moi High School, Eldoret

Courses and Subjects Taught

PHD Programme

- ◇ RME 907: Research Seminar on Emerging Issues In Educational Research and Evaluation.

Masters Programme

- ◇ EPE 894: Business studies for Primary Early Childhood and Education
- ◇ CIM 801: Curriculum Development in Economics
- ◇ CIM 802: Instructional Procedures and Materials
- ◇ RME 806: Project Proposal Writing

Undergraduate programme

- ◇ CIM 317 : Economics Education
- ◇ EDU III : Introduction to Education II
- ◇ CIM 360: Educational Media and Micro –Teaching
- ◇ CIM 361: Business Studies Education
- ◇ EPE 224: Introduction to Business Education
- ◇ EPE 304: Introduction to Business Education I
- ◇ EDB 303: Business Studies Education II
- ◇ CIM 210: General Methods of Teaching
- ◇ CIM 211: Educational Media and Resources

Diploma Programme

- ◇ DCE 033: Business Education for ECPE
- ◇ DSE 129: Business Economics
- ◇ DSE 132: Fundamentals of Economics I
- ◇ DSE 233: Business Studies Education

High School

- ◇ Mathematics (Form I-IV)
- ◇ Business Studies (Form I-IV)

ADMINISTRATIVE RESPONSIBILITY

- | | |
|---------------------------|---|
| Oct. 2014 to date | Project Coordinator: East and South African –German Centre of Excellence in Research Methodologies and Management (CERM-ESA) <ul style="list-style-type: none">◇ In charge of coordinating all the programmes, activities and any matters related to the operations of the centre. |
| Oct. 2014 to date | Teaching Practice Coordinator –Kapsabet Zone <ul style="list-style-type: none">◇ In charge of coordinating all teaching practice activities in the Zone. |
| Feb. 2014- Present | E-learning Coordinator- Department of Curriculum Instruction and Educational Media(CIEM) <ul style="list-style-type: none">◇ In charge of coordinating the teaching staff in preparing and putting their teaching materials in electronic platform-MUSOMI |
| Oct. 2011-2014 | Teaching Practice Coordinator –Kericho Zone <ul style="list-style-type: none">◇ In charge of coordinating all teaching practice activities in the Zone. |
| Jan 2011 to 2014 | Course co-Coordinator-CIEM Department <ul style="list-style-type: none">◇ Post Graduate Economics Education Courses: CIM801,CIM 802, and EPE 894◇ Undergraduate Courses: CIM 360 and CIM 210 |

OTHER RESPONSIBILITIES

Examined Theses

| | Student Name | Adm. No. | Thesis Title |
|-----|----------------------|--------------------|--|
| 1 | Carolyne Wangila | EDU/PGGC/1005/07 | An Assessment of Level of Stress Among Students at Moi University |
| 2 | James Gatua Maina | EDU/PGF/01/09 | Socialisation of Teachers into Teaching: A Case Study of Wareng District, Uasin Gishu County Kenya |
| 3 | Joseph Kiprop | EDU/PGE/1002/06 | The Combustion of Africa Inland Church to Growth and Development of Education in Kenya: A Case of Kapsabet Girls Secondary School Nandi County 1943-1979. |
| 4 | Chemeli Janeth | EDU/PGCM/1009/06 | Teacher Integration Styles and their Influence on Secondary School Teacher Attitude and Achievement in Mathematics in Nandi Central District, Kenya. |
| 5 | Adhiambo Teresa | EDU/PG/EDH/1021/07 | Factors Affecting Implementation of School Feeding Programmes in Early Childhood Development Centres in Homabay District. |
| 6 | Rono David | EDU/PGCM/1049/09 | Constraints on Effective History and Government Instruction: A Case f Seloected Secondary Schools in Bomet District, Rift Valley Province in Kenya. |
| 7 | Eric Mugera | EDU/PGCM/1040/10 | Teacher Preparation in Teaching Sociolinguistics in Kiswahili and Effects on Students' Performance in Public Secondary Schools in Lukuyani District, Kakamega County. |
| 8 | Mwawana Crispin M. | EDU/PGCM/1001/10 | Teachers' Adoption of ICT in Secondary Schools in Taita Taveta County. |
| 9 | Dishon William O. | EDU/PG/EDH/1008/10 | Public Primary Schools Preparedness in The Implementation of E-Learning Programmes in Emuhaya District, Vihiga County. |
| 10 | Chelang'at Winnie C. | EDU/PGCM/1051/09 | An Analysis of Teacher Prepared Examination Questions in History and Government Along Blooms Taxonomy on The Cognitive Domain: A Case Study of Secondary Schools in Bureti District. |
| 11. | Shiganga Esther | ED/M.PHIL/7026/09 | Availability of Non-Projected Media Resources in Geography Instruction: A case Study of Secondary Schools in Gem Sub-County, Kenya |

Supervised Theses

| | Student Name | Adm. No. | Thesis Title |
|-----|-------------------------|---------------------|---|
| 1 | Owino Alice | EDU/PA/EDH/1006/10 | Assessment of Copying Strategies by Orphaned Learners and their Academic Achievement in Selected Primary Schools in Kenya. |
| 2 | Zipporah Maiyo | ED/PG/1038/09 | Factors Affecting Smooth Transition from Lower to Upper Primary in Kenya |
| 3 | Kofa B. Dhadhoh | EDU/PG /EDH/1010/10 | The Impact of Free Primary Education on Early Childhood Development Education in Lamu West District, Kenya |
| 4 | Ernest Kiptanui | EDU/PG/EDH/1001/12 | Effectiveness of Board of Management in Fiscal Oversight in Public Primary Schools in Marakwet West Sub-County, Kenya |
| 5 | Benjamin C.Tonui | EDU/PGCM/1056/10 | Influence Of Collaborative Learning On Secondary School Students' achievement And Attitude Towards Mathematics In Bomet District |
| 6. | Ngunjiri Wilson Kihungu | EDU/PGCM/1018/09 | The use of small group method in mathematics instruction in public primary schools in Nyeri municipality, Nyeri County, Kenya |
| 7. | Jerotich Florah | EDU/PGCM/1042 /12 | Factors influencing the implementation of integrated business studies curriculum in public secondary schools in Kenya: the case of Nandi north district |
| 8. | Ayabei James Kipyator | EDU/PG/EDH/1004/11 | Assessment of ASEI/PDSI instructional approach in teaching and learning of sciences in public primary schools in Baringo central district |
| 9. | Stella Jeptanui Kipyego | EDU/PG/EDH/1009/11 | An Assessment of Teaching and Learning of Moral Values in Pre-School in Kamarin Division Keiyo North District |
| 10. | Seurei Kipchumba Franci | EDU/PG/EDH/1001/14 | An Assessment of Headteacher Promotion Criteria and its Effect On Academic Performance In Pokot Central Sub-County Public Primary Schools |
| 11. | Owino A. Alice | EDU/PG/EDH/1006/10 | Assessment of coping strategies by orphaned learners and their academic achievement in selected primary schools in Kenya |

PUBLICATIONS

Refereed and Peer-Reviewed Journals

- ◇ Muhwezi I. Kurgat S. & Ssekamatte D.(2022). Teacher Practices in the Implementation of the New Business Subjects' Curriculum in Uganda: A Case of Selected Secondary Schools in Kabale District *Canadian Journal of Educational and Social Studies* Vol. 2(4), 2022, pp. 56-70
- ◇ Japheth N.,Kurgat S.& Chang'ach J.(2022). Turning Doctoral Research Supervision into a Partnership:Towards Promoting Quality Research in African Context. *Canadian Journal of Educational and Social Studies*. Vol. 2(2), pp.84-93
- ◇ Nelson, M and Kurgat, S (2021). Enhancement Of Community Participation In Sustaining Community Primary Schools In Kinkiizi West Constituency, Uganda. *The Cradle of Knowledge: African Journal of Educational and Social Science Research (AJESSR)* - ISSN 2304-2885-p, 2617-7315-e Volume 9, Issue 1, 2021
- ◇ Muhwezi I, Kurgat S & Ssekamatte D.(2021)Teachers' Characteristics for the Implementation of the New Business Subjects' Curriculum in Selected Secondary Schools of Kabale District. *Uganda Journal of Education and practice* Vol 4 Issue No. 1 ISSN 2520-467X
- ◇ Möllendorf M, Kurgat S, & Karsten S.(2017) East and South African-German Centre of Excellence for Educational Research Methodologies and Management (CERM-ESA) A Case for Internationalisation and Higher Education Engagement *Educational Research for Social Change (ERSC)* Volume: 6 No. 1, April 2017 pp. 93-99 ersc.nmmu.ac.za ISSN: 2221-4070
- ◇ Jerotich F, Kurgat S, and Kimutai C(2017)Teacher Preparedness in the Implementation of the Integrated Business Studies Curriculum in Public Secondary Schools in Kenya *Journal of Education and Practice* www.iiste.org ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.8, No.14, 2017
- ◇ Kurgat, S. J. (2014). Teachers and Student Appraisal of the Use of the Integrated E-Learning Vis-A-Vis Convectional Approaches to the Teaching and Learning of Business Studies in Kenya Secondary School. In *International Journal of Advanced Research (IJAR)*, Vol.2 Issue 4, pp.737-745. ISSN: 2320-5407(online)
- ◇ Kurgat, S. J. (2014). The Influence of Age Gender and Level of Training on Attitudes towards the Use of Integrated E-Learning Approach to the Teaching and Learning of Business Studies in Kenya Secondary Schools. In *Journal of Emerging Trends in Educational Research and Policy Studies. (JETERAPS)*Vol. 5 No. 2. ISSN: 2141-6990

- ◇ Owino, A. A. & Kurgat, S. J. (2014). Assessment of Coping Strategies by Orphaned Learners and their Academic Achievement in Selected Primary Schools in Kenya. In *British Journal of Education(BJE)* Vol.2 No.5 ISSN 2054-6351
- ◇ Kurgat S. J. (2014). The impact of integrated E- learning approach in business studies syllabus coverage by secondary schools in Kenya. In *International Journal of Humanities and social Science. (IJHSS)* Vol.4 No.6 (1).ISSN 2220-8488
- ◇ Kurgat S. J. (2014). The challenges encountered by teachers and students in the use of integrated E –learning approach to the teaching and learning of business studies in Kenyan secondary schools. In *Research Journal in Organizational Psychology and Educational Studies(RJOPES)*. Vol 3 Issue 2. pp.106-113. ISSN: 2276-8475.
- ◇ Kurgat, S. J. (2014). An Assessment of Teachers and Students Attitudes towards the Use of Integrated E-Learning Approach in Business Studies Secondary School in Kenya. In *Journal of Education and Practice (JEP)*. ISSN. 2222-1735
- ◇ Kurgat, S. J. & Tanui J.G. (2014). The Effects Of Teacher Characteristics And Attitudes On Student Achievement In KCSE Economics Examination. *International Journal Of Education Learning And Development (IJELD)* VOL. 2, NO, 5, PP 33-43 ISSN 2054-6297
- ◇ Kurgat, S. J. (2014). The Effect of E- Learning Integration of Student Perception of Business Studies in Secondary Schools in Kenya. In *African Journal of Education Science and Technology (AJEST)* Vol.2 No.2 ISSN.2309 -9240
- ◇ Kurgat, S. J. (2014). Availability and use of instructional materials and facilities towards enhancing students’ performance in Economics in Secondary Schools: A case of Rift Valley Province, Kenya. In *Journal of Education Practice (JEP)* Vol.5 No.33 ISSN. 2222-1735
- ◇ Kurgat, S. J. & Tanui J.G.(2014). The Influence of Secondary School Education Entry Qualification and Economics’ Foundational Subjects in KCSE on Students Performance. In *International Journal of Advanced Research (IJAR)*, Vol.2 Issue 10, pp.1017-1022. ISSN: 2320-5407(online)

SEMINARS, WORKSHOPS AND CONFERENCES ATTENDED

International Conference Presentation

- ◇ **7-10 June 2022:** Conference of the Association for African Studies in Germany e.V. (VAD) Albert Ludwig University of Freiburg, Germany
Topic: Africa-Europe; Reciprocal Perspectives
- ◇ **28-30 September 2021:** Online Research Fair of the DAAD Centers of African Excellence

Topic: Topic: Critical Thinking, Problem Solving and Creativity in Teacher Education – mapping student teachers' perspectives and competencies in Kenya, Tanzania, Uganda, South Africa and Germany

- ◇ **28th to 31st May:** Implementation of ICT strategic plan: A case of Moi girls high school Kenya; presented at the 3rd E-learning international conference held at Accra international conference centre, Ghana
- ◇ **July, 30 to August 2, 2014:** An assessment of teachers' and students' attitudes towards the use of integrated E-learning approach in business studies in secondary schools in Kenya presented at First Annual International Interdisciplinary Conference, held at Kisii University, Kisii, Kenya
- ◇ **23rd-27th September, 2014:** Assessment of Coping Strategies by Orphaned Learners and their Academic Achievement in Selected Primary Schools in Kenya presented at the 10th Annual International Conference, Moi University, and Eldoret, Kenya
- ◇ **23rd-27th September, 2014:** Towards integrated E-learning approach: Teachers and Students perceived challenges in the teaching and learning of Business Studies in Kenyan Secondary schools presented at the 10th Annual International Conference, Moi University, and Eldoret, Kenya

Conference Attendance and Participation

- ◇ 2nd -3rd October, 2019: 9th ANIE Annual International Conference at KICD, Nairobi. Topic: African centres of excellence: Are they making a difference?
- ◇ Attended Moi University 10th Annual International on September 2014 as a conference Rapporteur
- ◇ Attended Moi University 9th Annual International on September 2014 as a conference chair
- ◇ Attended the 2nd E-learning International Conference in Nairobi, Kenya on 28th -31st may, 2007.
- ◇ Attended the 4th E-learning International Conference in Lusaka, Zambia on 28th -31st may, 2009.

Workshops Attended

- ◇ Capacity Building in Postgraduate Supervision and Support held in Nelson Mandela Metropolitan University, South Africa, 2015
- ◇ Women and leadership: sharing minds and changing lives, IGERD, 2011.

- ◇ School Management, Iten , Kenya, 2008
- ◇ ICT for Development, Education and Training (E –learning Africa), Nairobi Kenya, 2007
- ◇ Mathematics and Science SMASSE INSET, Moi Girls, Eldoret, Kenya, 2004-2007
- ◇ Curriculum Revision and Implementation of Business Studies, Eldoret 2004
- ◇ Setting and Marking Business Studies KNEC exams, Uasin Gishu District, Kenya, 2004
- ◇ Towards Improving Mathematics in Secondary Schools, Eldoret 2002
- ◇ Team Building and Student Motivation, Eldoret 2002
- ◇ Roles of Head of Department, Eldoret Kenya, 1999.

Seminar paper presentations

- ◇ Administration of E-learning programmes in schools, school systems and nationwide including institutions of higher learning. (Nov. 2005)
- ◇ Suitability of open learning for practical subjects and interpersonal skills development (July 2005)
- ◇ The relationship between national development, instructional media and the process of instructional development. (Sept.2005).
- ◇ Managing classroom contingencies (Feb., 2005).

PROFESIONAL AFFILIATIONS AND MEMBERSHIP

A member of African Network for Internationalization of Education (ANIE)

REFEREES

1. Prof. C.W. Mukwa

Professor,
 Department of Curriculum,
 Instructional and Educational Media
 Moi University, Kenya
 Tel.: +254 716 584098

2. Prof. J. Changách,

Professor,
 Department of Educational Foundations
 Moi University, Kenya
 Tel.: +254 721 856 516

3. Mr. C. K. Kimutai

Senior Lecturer,

Department of Curriculum, Instructional and

Educational Media

Moi University, Kenya

Tel.: +254 725 204240